

TeachECONference2026

Live Sessions I Programme

Visit <http://ctale.org/teacheconference-2026/> for general Conference information.
Register via the [UCL Shop](#)

Organisers: Parama Chaudhury (UCL), Cloda Jenkins (Imperial College London) and Douglas McKee (Cornell University).

Day 1: Monday 29 June 2026

2pm – 3:20pm BST
9am – 10.20am EDT

Opening Plenary

AI in Economics Education: What Works and What Doesn't

Chair: [Doug McKee](#) (Cornell University)

Panel:

- [Antonio Mele](#) (London School of Economics and Political Science)
- [Nazanin Khazra](#) (University of Toronto)
- [Sedefka Beck](#) (Valparaiso University)
- [Teddy Svoronos](#) (Harvard University)

3:30pm – 4:50pm BST
10.30am – 11:50am EDT

Session A: Teaching and Learning Economics

Chair: [Petar Stankov](#) (Royal Holloway, University of London)

Learning to Learn with AI: Observational Evidence on Student AI Use Patterns

[Alexander Rieber](#) (Ulm University)

Making (Class)Room for AI: Beyond the Passive Chatbot in Economics Teaching

[Gabriella Cagliesi](#) (University of Sussex)

Learning and Retention Losses from Online Learning in Economics Education: Evidence from a Developing Country

[Adeel Tariq](#) (Lahore University of Management Sciences) and [Farid Ahmed](#) (Imperial College London)

Nudging Studying Habits, an RCT experiment with Formative feedback

[Antonio Rodriguez-Gil](#), [Peter Howley](#), [Anindita Chakrabarti](#), and [Fazil Acar](#) (University of Leeds)

5pm – 6:20pm BST
12pm – 1:20pm EDT

Session B: Assessment and Feedback

Chair: [Carlos Cortinhas](#) (University of Exeter)

The Relative Value of Feedback from Humans and Generative AI

[Michael Gmeiner](#) (London School of Economics and Political Science)

Do Take-Home Assessments Overstate Engagement and Learning in the Age of Generative AI? Evidence from In-Class Micro-Testing

[Tim Burnett](#) and [Robert Riegler](#) (Aston University)

Presenting Microeconomics in Three Minutes: Oral Assessment in an AI-Rich Learning Environment

[Mitali Pradhan](#) (Farmingdale State College)

Evidence on the Quality of Verbal and Written AI-Generated Assessments

[Calvin Isley](#) (Harvard Kennedy School)

6:30pm – 7:30pm BST
1:30pm – 2:30pm EDT

Social

Day 2: Tuesday 30 June 2026

2pm – 3:20pm BST
9am – 10:20am EDT

Session C: Collaborative Learning

Chair: [Ramin Nassehi](#) (University College London)

Supporting Collaborative Learning with Customized AI Tutors in Introductory Economics Courses

[Fulya Ersoy](#) (University of Chicago) and [Pavitra Govindan](#) (University of Utah)

Signed, Sealed, Delivered: Measuring the Effectiveness of Team Contracts in Predicting Team Performance in a Randomized Control Experiment

[John Hartman](#) (University of California Santa Barbara)

Perceptions on Peer Assessments in Group work: evidence from the UK

[Arpita Ghosh](#) (University of Exeter), [Atisha Ghosh](#) (University of Bath) and [Anastasia Papadopoulou](#) (University of Bristol)

Peer assisted schemes in Economics: Sense of belonging and engagement



[Anastasia Papadopoulou](#) and [Anthi Chondrogianni](#) (University of Bristol)

3:30pm – 4:50pm BST
10:30am – 11:50am EDT

Session D: Research

Chair TBC

Measuring Educational Disadvantage Across Countries in Higher Education: A New Toolkit for International Research

[Jana Sadeh](#) (University of Southampton), [Malte Ring](#) (University of Tübingen) and [Doug McKee](#) (Cornell University)

Easier-to-Build Visual Simulations for Teaching Economics: From "Vibe-Coding" the simulation to Developing Complementary Gradeable Paper Assessments

[Olga Denislamova](#) (University of Toronto)

Supporting Student Research through Modular Dissertation Pathways

[Panagiotis Giannarakis](#) (City St George's, University of London)

We're Writing What? A Review of Published Evaluations of Interventions in Economics Classrooms

[Annika Johnson](#) (University of Bristol)

5pm – 6:20pm BST
12pm – 1:20pm EDT

Closing Plenary:

Teaching Macroeconomics for Today's World

Chair: [Cloda Jenkins](#) (Imperial College London)

Panel:

- [Diego Mendez-Carbajo](#) (Federal Reserve Bank of St. Louis)
- [Stefania Paredes Fuentes](#) (National Bank of Slovakia)
- [George Orlov](#) (Cornell University)
- [Paul Segal](#) (Universidad Austral, Argentina)

6:30pm – 7:30pm BST
1:30pm – 2:30pm EDT

Social

Version 29 April 2026