

## TeachECONference2026 – Call for Papers

Online video-poster session: week beginning June 22, 2026

Online live presentations: June 29-30, 2026

2-7:30pm BST/9am-2:30pm EDT

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The Centre for Teaching and Learning Economics (CTaLE) and Cornell University are pleased to open the call for papers for TeachECONference2026. This is our sixth fully online conference, now running on a biannual cycle. Building on our [previous successful conferences](#), we look forward to another global exchange of ideas and discussion of topics on innovation in economics education.

As in previous years, the conference will have two parts: our online video-poster sessions will go live the week beginning June 22 2026 and the online live conference will be on June 29-30 2026. The live portion of the conference will include four presentation sessions on current research and practice in economics education and two lively panel discussion sessions. At the end of each day, we will host a Networking Mixer where participants and speakers can chat and mingle. We've had fantastic feedback on the past years and can't wait for [TeachECONference2026!](#)

We invite you to submit a 300-word proposal for a 10-minute presentation on any topic that you think will be of interest to a global audience of post-secondary economics educators. Proposals can be based on a reflection on your own experience, research in progress or a paper that is almost ready for publication. We strongly recommend looking at examples of prior successful online video posters and [live presentations](#) to get a good understanding of the nature of the proposals that we have accepted in the past.

You can see from prior conferences that our attendees are interested in the sharing of lessons learned from lived experiences. This can include topics that relate to what happens in the classroom (off- or online), your perspectives on assessment, how you approach student support, and resilience in economics education. You should make clear in your proposal how you will provide practical insights for others to take an idea forward, building on what lessons you have learned from the experience of trying something new, whether it went according to plan or not. We want to know about what you did, why you did it, and what impact it had (or is having if it is a current initiative). If you are submitting a project that includes an empirical analysis of an economics education initiative, we provide extra space for you to explain your data and methodology.

The Conference Committee will select papers to be presented live on the conference days or to be showcased as videos asynchronously in our online video-poster series that will go live the week beginning June 22 2026.

To submit please follow [this link](#). Proposals are due February 23, 2026, at 23:59 GMT/18:59 EST.

If accepted, you will be asked to submit an updated abstract three weeks before the conference.

If you would like to be kept informed about the conference but are not submitting a proposal, [sign up](#) for CTaLE notifications about future events, including our popular EconTEAching seminars. We will also post announcements on social media.

Please email us at [ctale.ucl@gmail.com](mailto:ctale.ucl@gmail.com) if you have any questions. In the meantime, we encourage you to start the conversation early by [joining our Discussion Board](#), where you will be able to connect with other Economics Educators through shared research interests.

All the best,

Parama Chaudhury (CTaLE and UCL), Cloda Jenkins (CTaLE and Imperial Business School) and Doug McKee (Cornell University)

### Join our communities!

- Get in touch with us through our [LinkedIn](#)
- You can also find us on [Blue Sky](#) and [Instagram](#)
- Join our discussions on [CTaLE Discussion Board](#)

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Proposals Submission

