

Centre for Teaching and Learning Economics (CTaLE)

Annual Report

Date: 15th September 2021

Contents

Executive Summary.....	3
Introduction	4
Background	4
CTaLE members.....	5
Areas	7
Research.....	7
Advisory Services	15
Communications/Media and Internal Events	22
External Events.....	23
Outreach	25
Recommendations and priorities for the year ahead.....	27
Appendix One: 11 November 2020 Meeting Notes	31
Appendix Two: 18 November 2020 Meeting Notes	34
Appendix Three: 9 December 2020 Meeting Notes	37
Appendix Four: 10 March 2021 Meeting Notes	42
Appendix Five: 21 April 2021 Meeting Notes	46
Appendix Six: 12 May 2021 Meeting Notes.....	51
Appendix Seven: 16 June 2021 Meeting Notes	55

Executive Summary

This report reviews the work of the UCL Centre for Teaching and Learning Economics (CTaLE) between start of October 2020 and end of July 2021. During this time, CTaLE continued its ongoing projects and events under a new trialed structure with members holding Area Lead positions for the full year for the areas of Research, Advisory Services, Communications/Media + Internal Events, External Events and Outreach.

The Research area identified large-scale CTaLE projects, funding, conferences and memberships in which multiple members were involved in. Advisory Services collated information on members' expertise to be marketed out in the form of a virtual brochure for training and consultancy opportunities. Both Internal Events and External Events, which incorporate Communications/Media, focused on re-organising existing events such as Explore Econ, Economic Walks, TeachECONference and EconTEAching from in-person to virtual platforms with much success. CTaLE has continued working in partnership with Douglas McKee, Cornell University, for TeachECONference2021 and Stefania Paredes Fuentes, University of Warwick, for the EconTEAching seminar series. The focus of Outreach Area was to also carry out planned projects such as the Widening Participation Y12 Economics Summer School in summer 2021, Community Engaged Learning project, and leading ongoing bids for the BAME Awarding Gap project. For future projects, related to both research and outreach, CTaLE are working with UCL to arrange a blanket ethics agreement.

The contents within each area section provides insight into CTaLE's current vast scope. Moving forward, this information will help identify the projects and events CTaLE should focus on and make its flagship. This will affect the CTaLE brand via its advisory and outreach services and make clear what the Centre can offer to economics education. Looking back over the past year also provides an opportunity to reflect on the organisation of CTaLE and how to best coordinate effectively.

Introduction

This report provides a review of the UCL Centre for Teaching and Learning Economics (CTaLE) from October 2020 to July 2021.

This report includes an overview of CTaLE's objectives and milestones; member roles and specialties; progress in the areas of Research, Advisory Services, Communications/Media + Internal Events, External Events and Outreach; and lessons learned and recommendations for the future of CTaLE.

The reflections and proposals captured within each area are based on the trialed CTaLE structure incorporated in the past year. The report and members' views will be reviewed in September 2021 during the annual CTaLE Away Day and in the event of structure changes, a follow-up Away Day report will be created.

Background

Established in September 2015, CTaLE is dedicated to researching, implementing and evaluating active teaching and learning strategies in economics which help our students to become well-trained economists for the challenges of the 21st century.

In October 2017, CTaLE supported by UCL Consultants Ltd (UCLC) [won a flagship 4 year £1 million contract](#) to train the Foreign, Commonwealth and Development Office (previously known as Foreign and Commonwealth Office) staff around the world in economics. The programme, Economics for Foreign Policy (EFP), is led by Parama Chaudhury and supported by a team of fellow academics and business managers. The EFP programme will go for re-tender in October 2021 for a March 2022 start.

In 2018, CTaLE was awarded a [UCL Education Award](#) for efforts to encourage cultural change and recognized for "revolutionising how economists educate and are educated, via First Year Challenge, Explore Econ conference, Skills Lab workshops and beyond."

In the 2020/2021 academic year, it was decided as a team to re-organise CTaLE's focus on specific areas of Research, Advisory Services, Communications/Media + Internal Events,

External Events, Outreach. A CTaLE member held the role of Area Lead for the full year with a review to take place during Away Day in September 2021.

CTaLE data on network reach is as follows as compared to 2020 (as of 10 September 2021):

- Twitter: 497 followers to 695 followers, a 40% increase
- LinkedIn: 135 followers to 207 followers, a 54% increase with majority based in London, UK
- YouTube: 197 subscribers to 272, a 39% increase
- WordPress: 19,047 views; 9,159 visitors; 52 posts published
- Mailing list: 585 people

The future financial sustainability of CTaLE depends on us securing funding through Advisory work and grants. To be able to apply for large grants, which are rare, we need to demonstrate that CTaLE is a professionally organised centre and that we have recognised expertise and impact in the area of economics education, across all levels. This annual report is the starting point for us recording what we do and what impact we have.

CTaLE members

As of 2020/2021 academic year, the active CTaLE members are:

Prof Parama Chaudhury, CTaLE co-founder and Director

Responsible for CTaLE strategic vision over medium- and long-term. This includes overseeing workstreams of individual members to ensure delivery of high quality CTaLE outputs.

Represents CTaLE with external stakeholders, UCL education leadership and in Department leadership interactions. Director for FCDO consultancy project. Lead on outreach work, widening partnership activities and ensuring equal opportunities for students. Chair of CPD Sub-Committee in Royal Economics Society Education and Training Committee. Education research in curriculum design, team-based learning, active learning in large groups, elimination of the BAME Awarding Gap, assessment design and adaptable education design for resilience in the HE sector. Economics teaching in First Year Economics (CORE),

Introduction to Economics Thinking, Economics of Industrial Relations, International Trade and Gender and Ethnicity in the Economy (design).

Prof Cloda Jenkins, CTaLE co-founder and Associate Director

Responsible for taking leadership role, with Director, on strategic plans for CTaLE, from initial ideas through to implementation and reflection. Includes review of operational aspects of CTaLE such as resourcing and finance, and planning for annual Away Day and future structure of CTaLE. Responsible for coordinating opportunities for economics and education advisory services to be delivered by whole team. Member of [EEA Standing Committee on Economics Education](#) and member and Research Lead of [Economics Network Executive Group](#). Education research in areas of employability and skills development in degrees, student partners and student voice, assessment design and adaptable curriculum design. Economics research in areas of regulation and competition economics, with particular focus on energy sector. Economics teaching in first year Economics (CORE), Regulation Economics, Competition Economics, Economics of Money and Banking, (MSc) Applied Policy Analysis.

Miss Madeleine Adamson, CTaLE Centre Manager

Promoted from Programme Administrator in July 2021. As Centre Manager, Maddy is responsible for EFP project support, day-to-day management and administration of CTaLE, delivery of EconTEAching seminars and TeachECONference, and collaborating with CTaLE Director and Associate Director to support and expand on the work of the Centre including supervising Grade 6 staff members and student research assistants working on activities linked to the Manager role. Within CTaLE, duties cover office management (including finance and regulations), records and database management, publicity and events related to CTaLE (including website and social media, and oversee/manage event organisation), supporting CTaLE research on education initiatives where appropriate and networking and committees. Currently writing a paper on student-staff partnerships alongside TeachECONference2021 Student Partners/Support.

Dr Silvia Dal Bianco, CTaLE member

E-learning champion and liaison with Digital Education around Assessment UCL portal and Connected Learning. Involved in Widening Participation programmes and leading Economics Summer School in 2021. Education research in video assessment. Economics teaching in Macroeconomics, Public Economics, Economics of Money and Banking and Dissertation supervision.

Dr Dunli Li, CTaLE member

Responsible for arranging, with other CTaLE members as appropriate, blanket ethics approval for Centre and for working with CTaLE team to ensure individual scholarship is better showcased as research outputs (working papers, books, journal publications). Education research in areas of understanding NSS in economics and impact of lecture recording on attendance. Economics teaching in Applied Economics, first year Economics (CORE), Economic Growth and Dissertation supervision.

Dr Ramin Nassehi, CTaLE member

Responsible for organising UCL Economics Explore Econ conference, which included other CTaLE members in event planning and delivery, hosting Economics Walk, and liaising with Student Society to enhance connection between Society-Department-CTaLE in relation to academic and internal events. Education research in place-based teaching, producing engaging multimedia approaches to communicating economics and encouraging interaction in large group teaching. Economics teaching in World Economy, Economic History and Dissertation supervision.

Areas

Research

Lead: Dunli Li

Overview: CTaLE Research MS Teams channel was used to post ad hoc notice of conferences, grants and other scholarship opportunities.

Large-scale CTaLE Projects:

Evaluation of Adaptable Learning Design in Economics, as implemented at UCL Economics 2020/21:

Project (A-E)	Members	Description
A: Arena/UCL Careers Connected Learning Interns Summer 2020	Staff: Parama and Cloda UG RAs: Jingyan Sun and Shama Riddhi	Revamped First Year Challenge to bring it online. Details can be found on the UCL Education Conference asynchronous blog .
B: Arena/UCL Careers Connected Learning Interns Summer 2020	Staff: Parama and Cloda UG RAs: Tasnim Nodee and Nadeer Hanfi	Designing Connected Learning for Economics. The students provided support developing the Connected Learning Moodle page for the Economics Department. This included testing out what technologies worked best in different time zones and providing the student eye on the Adaptable Learning design approach to teaching and learning whilst it was being developed.
C: Arena/UCL Careers Connected Learning Interns Winter 2021	Staff: Parama and Cloda UG RAs: Raed Altaf and George Grossman PG RA: Aoife Horan (CTaLE funded)	Review of the student experience with Economics Connected Learning model at the end of Term 1. Raed Altaf and George Grossman led focus groups with students across all year groups, including MSc, to understand what they found worked well and what could be improved. Aoife looked at data on student engagement and student feedback (in surveys) and analysed what types of activities students engaged with, how engagement connected with module satisfaction and whether engagement varied across year groups and across weeks.

D: Adaptable Economics Model evaluation (this project has multiple parts and sources of funding)		
D1: Dean's Fund "Ethics approval for using student data"	Staff: Silvia and Cloda, with support from Dean	
D2: Dean's Fund "Impact of adaptable learning on staff and student experience"	Staff: Dunli and Cloda UG RAs: Yibin Liu, Jin Luo and Arshiya Sawhney	Yibin Liu and Jin Luo ran focus groups with students to understand their experience with teaching and learning through the whole academic year, building on what was done for Term 1, and compared what they heard to module feedback. Arshiya Sawhney interviewed lecturers to understand their experience with teaching in 2020/21. She also reviewed programme level feedback from students in the UCL New to UCL Survey, the UCL Second Year Student Experience Survey and a Faculty run programme level survey (April 2021) and connected that work to the more module-based and student level feedback that Yibin and Jin Luo captured.

<p>D3: Dean's Fund and Arena/UCL Careers Connected Learning Interns Summer 2021 "Impact of adaptable learning on student engagement and learning outcomes"</p>	<p>Staff: Parama and Cloda</p> <p>UG RAs: Arshiya Sawhney and Tasnim Nodee</p> <p>PG RA: Aoife Horan (part CTaLE funded, part Dean's fund, part Parama Laidlaw fund)</p>	<p>Aoife repeated the work done in Term 1 for Term 2 at Module level. She worked on looking at student engagement data at individual student level and combining that with data on individual characteristics (gender, ethnicity, fees status) and individual performance in assessments to enable us to dig deeper into what drives engagement and good outcomes and whether there is variation by student characteristics. Initial analysis indicates a clear relationship between risk-taking preferences and over-confidence, conditional on individual characteristics and prior qualifications, as well as engagement with online learning activities, with interesting implications for how to design information and advice for students to help them optimise their learning behaviour. Aoife's main role was to anonymise sensitive individual data and work with Arshiya and Tasnim, Summer 2021 Connected Learning Interns, on analysis of the data. Arshiya and Tasnim helped undertake literature reviews on areas identified as important from the rest of the review on an ad hoc basis.</p>
--	--	--

<p>D4: Dean's Fund and Arena/UCL Careers Connected Learning Interns Summer 2021 "Updating of Guide"</p>	<p>Staff: Silvia</p> <p>UG RAs: Benjamin Hentschel, Arshiya Sawhney and Tasnim Nodee</p>	<p>Benjamin Hentschel worked with Silvia on updating and improving the Guide to Adaptable Learning Design so Version 2.0 can be launched in the autumn. It now includes references and lessons learned from the past year. Arshiya and Tasnim, Summer 2021 Connected Learning Interns, worked from mid-July to end August to help finish off the research on Adaptable Economics Model evaluation. They worked with Silvia and Benjamin on designing a way to make the Guide digestible. Silvia is working with Fiona Harvey on making the Guide accessible and searchable.</p>
<p>D5: Dean's Fund "Value of Student Partnership"</p>	<p>Staff: Cloda and Parama</p>	<p>Reflecting on this large multi-part project, co-run throughout with students, we will write a piece on the value of student partnerships to inform design of economics teaching and learning strategies.</p>

Funding:

UCL Arena projects: Cloda and Parama have led the following projects under the banner of Evaluation of Adaptable Learning Design in Economics.

- Revamp of First Year Challenge: Jingyan Sun and Shama Riddhi (UG RAs)
- Designing Connected Learning for Economics – Tasnim Nodee and Nadeer Hanfi (UG RAs)
- Review of the student experience with Economics Connected Learning model at the end of Term 1 – Raed Altaf and George Grossman (UG RAs)
- Finishing research on Adaptable Economics Model evaluation – Tasnim Nodee and Arshiya Sawhney (UG RAs)

UCL ChangeMakers fund projects:

- Ramin was successfully awarded to hire UCL Economics students, Khushi Kakrani and Mihir Gupta, to partake in the Explore Econ 2021 Scientific Committee to analyse submissions alongside external judges and support the event.
- Maddy was successfully awarded to hire Student Partners, June Hong and Xuyi Wang, to curate the asynchronous sessions, write reflection blogs on the live presentations and host the Networking Mixers.

[UCL Dean's Strategic Fund projects:](#)

- “Designing Adaptable Teaching and Learning for a more resilient Higher Education Model.” Staff: Silvia (lead), Parama, Cloda, Dunli (and Michela Tincani, UCL); Students: Aoife Horan as PG RA and Jin Luo, Yibin Liu, Arshiya Sawhney and Benjamin Hentschel as UG RAs.
- Other projects with external collaborations:
 - “Helping students understand and make the most of the skills they develop in their degree” - Cloda (lead; with Caroline Garaway and Robert Donovan, both UCL)

- “Enhancing students’ data analytics skills with Python” - Dunli (lead; with Aureo de Paula, UCL)
- “Communicating Economics in a Fake News World” - Parama (lead; Anna Killick, UCL)

UCL Laidlaw Scholarship:

- “Online education: effects on academic outcomes and how these vary by student characteristics” - Parama (with Michela Tincani, UCL) were successful with Laidlaw Scholar Phineas Godfrey on the project
- Cloda is working on the 2nd year of a project with a Laidlaw Scholar from 2020, Prisha Bhandari, on employability skills in SHS degrees
- Ramin is working on the 2nd year of a project with a Laidlaw Scholar from 2020, Yibin Liu

Economics Network:

- Silvia (with Fabio Arico, UEA) is in the early stages of working on a project exploring the “accreditation process at the Higher Education Academy.”
- Dunli (with Guglielmo Volpe, City University, and Judith Shapiro, LSE) is working on the National Student Survey (NSS) results analysis project.

Conferences:

University of South Alabama Innovation in Learning Center’s annual [Conference on Teaching and Learning](#) held virtually on 12 May: Parama and Cloda were keynote speakers.

UCL Education Conference held virtually on 14 April: Ramin presented on “How UCL Economics Walk went virtual,” Silvia (with Chiara Amini, UCL) presented on “Innovative assessment and students collaboration in online classroom,” and Parama and Cloda (with students Nadeer Hanfi and Tasnim Nodee, both UCL) presented on “Reflections on adaptable education in Economics – lessons learned for in-person teaching and learning.”

Parama and Cloda also had an asynchronous blog entry titled, “Taking the First Year Challenge online – Community Building with 800 Students Across the World.”

AEA CTREE conference held virtually on 2-4 June: Cloda presented on “Employability Skills in Economics Degrees,” Cloda and Parama presented on “Coping with Covid in Our Classes: An Evaluation of Adaptable Teaching and Learning Design in Economics,” Parama (with past students Hannah Buttle, Otso Hao and Samuel Asher, all UCL), presented on “Measuring the Demographic Gap in Academic Outcomes for Economics Undergraduates – Why Does It Exist and What Are the Implications?,” Parama and Silvia presented on “Online Design for a Traditional In-Person Education,” and Dunli presented on “‘Come on Guys, Get Active’ – the Relationship between Lecture Attendance, Lecture Recording and Academic Performance.”

UCL BAME conference on “Closing the BAME Awarding Gap at UCL: our journey so far” held virtually on 9 June: Parama (with Julie Evans, Sukhi Bath and Mahalia Davis, all UCL) provided a BAME Awarding Gap project update.

TeachECONference2021, hosted by Parama, Cloda (and Doug McKee, Cornell University) on 28-30 June: Ramin’s presentation, “UCL Economics Walk: A place-based method of teaching economics,” accepted for the [Day 3 Creative Teaching themed asynchronous session](#). Further details of the conference can be found in the External Events Area Lead section below.

The Academic Practice and Technology (APT2021) conference held virtually on 2 July and co-hosted by UCL, LSE and Imperial College London: Ramin presented on the Virtual UCL Economics Walk.

Economics Network DEE conference held on 1-3 September as a hybrid event with CTaLE members attending online.

Advisory Services

Lead: Cloda Jenkins

Overview: CTaLE Advisory Services MS Teams channel was created to provide updates. This year, the Advisory Services area was more exploratory in nature to collect information on what CTaLE members can offer in the form of a virtual brochure (aiming for Sept 2021) and find training gaps that CTaLE could plug into. The aim is to showcase our expertise in providing advice on economics education and on delivering economics training to professionals.

Research to-date indicates that the team have limited time availability for Advisory Services so it will need to be high value projects, needed for sustainability of CTaLE, that we focus on. Alongside, we will enhance our value for the economics community by offering pro bono advisory services to colleagues in other institutions and in schools. This will help build up our reputation and garner demand. This could be in the form of CPD events for lecturers/TAs offered to schools/UCL departments/Europe/USA.

To work with schoolteachers, CTaLE will need to build up networks first to see what training is in demand. After speaking with contacts in the USA (Abdullah Al-Bahrani and Darshak Patel), there has been limited interest for education CPD training. As for PGTA training, the Economics Network are expanding to Europe, through the EEA, so it would be best for CTaLE to branch out to USA via asynchronous training first.

FCDO EFP Programme

Director: Parama; Lead Tutors: Cloda and Silvia

CTaLE's main advisory service project for the past 4 years with the bid won in 2017 and cohorts underway in 2018. The EFP programme has undergone a restructure in the middle of 2020 which saw the 'original' programme of 12-month cohorts become shorter cohorts of 8 weeks total with three levels taking place within that duration. Within the application process, the Learners can now choose between 6 Job-Specific Learnings (JSL) at an Advanced (8 weeks), Intermediate (6 weeks) or Introductory (4 weeks) level. All will be

enrolled into a Key Learnings: Data and Methods module as well. Completion is based on submitting a written assignment and evaluations with the Learner's line manager's signature. Virtual 3-hour Online Workshop for each JSL and Key Learning take place after the cohort. Each cohort is made up of 100 Learners with 3 applications for each available place. With the restructure, completion rates have significantly increased. A 6-month extension was signed in Oct 2020 for the programme to continue through to March 2022. In June 2021, a submission on EFP was made for the [THE Awards 2021](#). The EFP programme will go for re-tender in October 2021 for a March 2022 start.

Notes:

There is a 40-working day per year restriction on consultancy with Head of Department approval.

Existing advisory services and expert roles:

	Parama	Cloda	Dunli	Ramin	Silvia
Economics training	<ul style="list-style-type: none"> • FCDO EFP • Cabinet Office 	<ul style="list-style-type: none"> • FCDO EFP • Cabinet Office • Ofgem • BBC Policy 	<ul style="list-style-type: none"> • FCDO EFP (1 unit in Key Learning: Data and Methods) 		<ul style="list-style-type: none"> • FCDO EFP (Job-Specific Learning - Macro Crises)
Economic advice	<ul style="list-style-type: none"> • Financial literacy for young children – HMT Money and Pension Service • Money and Pensions Service (HM Treasury) 	<ul style="list-style-type: none"> • UK Regulators Network • Ofwat • Ofgem • Competition and Markets Authority 			<ul style="list-style-type: none"> • UNESCO and Italian Commission for Trade and Chamber of Commerce • UCL SSEES consulting project to DFID/European Commission (FDI)
Policy outreach	<ul style="list-style-type: none"> • Outreach and HE access policy expertise • Podcasts and articles on industry outlets (JISC, THE, etc) 	<ul style="list-style-type: none"> • UK House of Lords as part of UK Regulators Network 			

School outreach	<ul style="list-style-type: none"> Community Learning Project 2021 – workshops led by students for local schools Summer School 2021 	<ul style="list-style-type: none"> Community Learning Project 2021 – workshops led by students for local schools 		<ul style="list-style-type: none"> Economics Walk for Discover Economics 2019 SOAS outreach project Summer Challenge 2021 	<ul style="list-style-type: none"> Maths tutor for schoolchildren from disadvantaged background UCL Discover Economics Summer School 2021
Training for TAs or lecturers	<ul style="list-style-type: none"> Economics Network GTA training 	<ul style="list-style-type: none"> Economics Network GTA training 			<ul style="list-style-type: none"> Training for lecturers in Nepal (via London Met) – economics research questions; teaching dissertation module
Education (Econ) Advice	<ul style="list-style-type: none"> Royal Economics Society Education Committee, Chair of CPD sub-committee. Teaching-track job market tba CORE Teaching and Learning Committee member 	<ul style="list-style-type: none"> Economics Network Management Board - Research Lead EEA Education Committee Advisor to CORE Committee, development of CORE Insights 			<ul style="list-style-type: none"> External Examiner for UCL SSEES Evaluate Economics and Finance programmes for overseas universities in Sri Lanka and Nepal (via London Met), and Uzbekistan (via

	<ul style="list-style-type: none"> Economics Education advise to UCL SSEES economics group First Year Challenge advice to St Andrew's and LSE (collaborative) 	<ul style="list-style-type: none"> External Examiner Swansea First Year Challenge advice to St Andrew's and LSE (collaborative) 			University of Westminster)
UCL Roles	<ul style="list-style-type: none"> Joint Faculty Online Expert Advisory Group - (as Connected Learning Lead in 2020/21) Teaching Fellow Concordat Working Group Capstone Project Working Group Arena Leading Change in Education co-lead BAME Awarding Gap Co-Lead (Analysis and Evaluation - in charge of guiding the Data and Insights Team) 	<ul style="list-style-type: none"> SHS Employability and Skills Working Group - (Co-Chair, with Vice Dean Education) UCL Student Engagement Steering Group - (Co-Chair, with UCLU Education officer) Joint Faculty Online Expert Advisory Group - (as Connected Learning Lead in 2020/21) Arena Personal Tutoring Working Group - (2016-2018; 		<ul style="list-style-type: none"> Department liaison with UCL's The Economist's Society on academic events, alongside Julia Hyom (UCL Economics Communications Manager) 	<ul style="list-style-type: none"> Digital Assessment Delivery Working Group Econ Department DTC E-learning Champion Department Connected Learning Lead (Digi-Ed)

	<ul style="list-style-type: none"> • Arena Steering Group • Digital Education Steering Group • Lecturecast Working Group • Education Awards Advisory Group • Laidlaw Scholarship Steering Group • Assessment Development Working Group • Innovative Widening Access Working Group • BAME Awarding Gap Fund Steering Group, Chair • SHS PGR Inequalities Working Group 	<p>ongoing advice to Arena)</p> <ul style="list-style-type: none"> • Arena Changemakers Steering Committee - (up to Jan 2019, when was replaced with Student Engagement Steering Group) • VP/Arena Building the Skills Gap Working Group • VP/Arena Co-Curricular Working Group • VP Education Future Education Strategy Discussion Group 			
HEA	<ul style="list-style-type: none"> • PFHEA 	<ul style="list-style-type: none"> • SFHEA 	<ul style="list-style-type: none"> • SFHEA 		<ul style="list-style-type: none"> • SFHEA

	<ul style="list-style-type: none">• HEA Assessor Arena, 2015	<ul style="list-style-type: none">• HEA Assessor Arena, March 2016	<ul style="list-style-type: none">• HEA Assessor Arena, Sept 2021		<ul style="list-style-type: none">• HEA Assessor Arena, May 2018
--	--	--	---	--	--

Communications/Media and Internal Events

Lead: Ramin Nassehi

Overview: Large-scale in-person undergraduate economics conference, Explore Econ 2021, alongside Ramin's Economics Walk, had to adapt to being a virtual event which required planning and re-organising throughout the year. Student reflection series of learning in the 2020/2021 academic year, and TeachECONference2021 Student Partner reflection series was featured on the CTaLE website.

Explore Econ 2021

Held virtually this year, [Explore Econ 2021](#) took place on 10 June 2021. As there was an Economics Department budget freeze, ChangeMakers funding was awarded to hire Khushi Kakrani and Mihir Gupta, UCL Economics students, to partake in the Scientific Committee to analyse submissions alongside external judges and support the event. Submissions for both research paper and research poster were in the form of video presentations. Explore Econ 2021 had an asynchronous element via the use of SharePoint to show case Explore Econ submissions, student work throughout the year, Econ Games submissions, EconFrame submissions, First Year Challenge videos, and the EconTribune Essay competition. During the live event, the top two research papers were presented as elevator pitches alongside the Ignite Session on "Economics of Health." Prizes included Best Paper, Runner-Up Paper, Popular Vote Best Paper, Best Poster, Runner-up Poster, Popular Vote Best Poster, Ignite Session participant, Econ Games UCL Top 3, EconFrame and First Year Challenge winners and runners-up.

There was a total of 101 registrations, of which 48 were external to UCL, and 90 attendees on the day of the live event. 390 votes were cast for the Popular Vote segment of Best Paper and Best Poster. The Explore Econ 2021 SharePoint has generated 3,980 visits since it was created.

Economics Walk

Ramin hosted 2 virtual [Economics Walk](#) in the 2020/2021 Academic Year, first on 13 November 2020 and second on 26 February 2021. Using interactive maps and engaging conversation, Zoom attendees were led through London's history of key economic figures and how they are linked to present day events. 13 November had 58 registrations with 20-25 attendees, and 26 February had 52 registrations with 15-20 attendees. In-person Economics Walks resumed on 21 July for a group of 18 students from the University of Oklahoma.

External Events

Lead: Parama Chaudhury

Overview: [TeachECONference2021](#) is CTaLE's main external event with the [EconTEAching](#) series taking place throughout the year. Both events are virtual, with EconTEAching being adapted from the previously in-person [Economics Education seminars](#).

TeachECONference2021

With a successful [TeachECONference2020](#), co-organisers Parama, Cloda and Doug McKee (Cornell University) expanded [TeachECONference2021](#) into a 3-day live event from 28-30 June 2021 and separate asynchronous sessions premiering 14-18 June 2021. There were 4 sessions with 2 panels bookending the live event. The Royal Economic Society was a partner for the panel, "Best Practices and New Ideas for Teaching Econometrics." After each day's panels and presentations, conference participants attended Networking Mixers which included short introductions and demos from our sponsors (Echo360, Ed and MobLab) and breakout rooms.

Out of 66 submissions during Call for Papers, 12 presentations were delivered live and 19 delivered as part of the asynchronous video presentation. ChangeMakers awarded funds for June Hong and Xuyi Wang, UCL Economics students, to curate the asynchronous sessions, write reflection blogs on the live presentations and host the Networking Mixers. The reflection blogs will be circulated through ChangeMakers, UCL Arena and UCL Economics

Department Induction week channels. Funding from sponsors, Echo360, Ed and MobLab, allowed Yi Thong Tay and Yasmin Rysmendiyeve, UCL Economics students, to be hired for logistical support and to edit post-conference Q&A documents and video recordings.

On average, the live conference event garnered 339 unique registrations with an average attendance of 97 people. The top two countries for both registration and attendance were the USA and the UK. A lessons learned meeting was held with the Student Partners/Support and co-organisers. There are plans to create a paper with Maddy and the Student Partners/Support reflections in the 2021/2022 Academic Year. TeachECONference2022's first meeting will be in September 2021 to discuss changes and plans.

Parama noted that the success in TeachECONference2021 came from high proposal submission rates, world-leading panelists and greater use of student partners with funding from sponsorship enabling this. TeachECONference2021 asynchronous platform also provides long-term resources to be shared.

EconTEAching

EconTEAching is a series lead by Parama, Cloda and Stefania Paredes Fuentes (University of Warwick) to chat about ideas, how-to's, best practices and to take on questions that the #teachecon community might have. 7 seminar sessions were held during the 2020/2021 Academic Year:

- [Session 16 \(Wednesday 26 May, 2021; 3pm-4pm BST\): Incorporating Project-based Learning into Engineering Education \(feat. John Mitchell \(UCL\), Fiona Truscott \(UCL\) and Luke Olsen \(UCL\)\)](#)
- [Session 15 \(Wednesday 12 May, 2021; 12pm-1pm BST\): Designing Online Teaching with Student Well-Being in Mind \(feat. Jo Blanden \(University of Surrey\), Jonathan Boymal \(RMIT University\) and Eric Golson \(University of Surrey\)\)](#)
- [Session 14 \(Wednesday 24 March, 2021; 3pm-4pm GMT\): Supporting Students Through the Pandemic and Beyond \(feat. Jessica Calarco \(Indiana University\) and Karen Kufuor \(University of Westminster\)\)](#)
- [Session 13 \(Wednesday 27 January, 2021; 3pm-4pm GMT\): Engaging Large Classes Online \(feat. James Tierney \(Penn State\) and Michela Tincani \(UCL\)\)](#)

- [Session 12 \(Wednesday 16 December, 2020; 3pm-4pm GMT\): Creating a Community of Learners Online – our experience with the First Year Challenge in 2020/21 \(feat. Parama Chaudhury \(UCL\), Annika Johnson \(University of Bristol\), Margaret Leighton \(University of St Andrews\) and Dimitra Petropoulou \(LSE\)\)](#)
- [Session 11 \(Wednesday 2 December, 2020; 3pm-4pm GMT\): Careers in Higher Education Teaching \(feat. Denise Hawkes \(University of Greenwich\), Antonio Mele \(LSE\) and Darshak Patel \(University of Kentucky\)\)](#)
- [Session 10 \(Wednesday 7 October, 2020; 3pm-4pm BST\): Enabling Student Learning Through Asynchronous Videos \(feat. Ramin Nassehi \(UCL\) and Christian Spielmann \(University of Bristol\)\)](#)

The seminar series innovation comes from being free, online, informal, and less than an hour long. They're held at a time that suits multiple time zones and is accessible with discussions focused on 'how to' topics and wider economics education enhancement topics (eg, communication, teaching track, well-being).

Outreach

Lead: Silvia Dal Bianco

Overview: The focus of the Outreach Area this year was carrying out projects such as the Widening Participation Y12 Economics Summer School in summer 2021, Community Engaged Learning project, and leading ongoing bids for the BAME Awarding Gap project.

To use student data within projects, CTaLE needs to be compliant with the data protection procedures. As CTaLE runs many projects, Silvia and Dunli, as Research Area Lead, have taken charge with working on a blanket ethics agreement similar to what UCL Arena has in place.

Y12 Economics Summer School

The Widening Participation Economics Summer Challenge did not run this year and was revised and rebranded into the Y12 Economics Summer School. Initial numbers were 200 applications from students for 25 student places.

Community Engaged Learning project

Three UCL Economics first years have been hired from Parama's education policy class to design and deliver an online workshop to three local school (Years 10-13) on a topic from their first year CORE curriculum (e.g., inequality, climate change) in July and September 2021. The July workshop comprised two parts – one building on the economics students have seen already in the A-level to talk about current issues and the other where the UCL students discussed their motivations for studying economics and their experiences so far. This further builds UCL's portfolio on school outreach and initiate a relationship with the schools so that we could develop further initiatives from this one-off (e.g. a mentoring scheme where Year 12 students are paired with our UG students to guide them through the university/career choice process). To further demonstrate what economics is like at university, the UCL students will provide insights on why and how to apply to study economics. The project leads, Cloda and Parama, also attended the workshop with a focus on discussing ideas with teachers about what support they would value in helping students consider their options for further study.

The feedback was excellent, and the leads are moving on to working with this school to set up the next parts of the programme and with the other targeted schools to set up workshops in September. In terms of impact, we have been talking to the UCL Access and Widening Participation Office (AWPO) to liaise more closely about admissions issues and to track these students, as part of the process already run by AWPO. We are also working closely with the Economist's Society to integrate their planned outreach mentoring scheme within CTaLE's work.

BAME Awarding Gap project

Original BAME Award Gap project bid was not successful, but the group involved (Silvia and Cloda as co-project leads and Marcos Vera Hernandez as project team member have submitted an updated proposal for the September 6th round. As of July 2021, focus groups have been carried out by Amelia Odida, UCL Political Science PhD student, a Padlet circulated, and a report has been written up by Arshiya Sawhney, UCL Econ student.

Recommendations and priorities for the year ahead

The CTaLE Areas for the 2020/2021 Academic Year revealed the scope of CTaLE and helped realise the need to streamline CTaLE's focus moving forward. Members found they had limited time to fully commit to their Area Lead roles alongside teaching and research.

Drawing from the Area Leads meeting notes within the Appendix, this section includes outstanding actions and recommendations:

Research

Appendix Two mentions a CTaLE newsletter to keep network apprised of ongoing research and events. This wasn't achieved this year and could be created next year. Similarly, an idea to organise a working paper series to be published by June 2021 on the CTaLE website, and edit a book or an e-book on economics education was suggested though did not occur. Dunli and Silvia continue to work on the blanket ethics cover for CTaLE and will contact UCL Research Ethics, UCL Arena and Denise Hawkes (University of Greenwich) to understand what is needed for 2021/2022. Moving forward, CTaLE needs a comprehensive overview of what types of research members are involved with. It was difficult to get members to fill in the Research spreadsheet which covered funding opportunities, conferences opportunities and grants attained. Each member could do more to promote their work on the CTaLE website by sending a summary and relevant links/documents to Maddy. Further dissemination of projects can be done also through reflection blogs with partners involved. Having a combined CTaLE student research assistant application form worked well for Dean's Fund projects which could expand into a page on the CTaLE website with student research assistant opportunities advertised. CTaLE members will need to coordinate on student hiring in case the same student is chosen for projects happening at the same time. Maddy to work on creating guidance on the student research assistant hiring process as there are financial regulations to consider.

Outreach

According to Appendix Two, original goals included a focus on schoolteachers to provide them with Skills Lab session to gain a sense of what CTaLE does. This would be a taster session on communication, data analysis and quantitative skills. There could also be an opportunity to allow teachers see how university lectures work by attending a UCL Economics lecture. However, this initiative would require funding to hire someone to set this up. We are working on connecting with teachers in the schools that have had workshops as part of the Community Engaged Learning project but time is a real constraint for teachers to attend a meeting or workshop. To expand and build relationships with teaching, especially at Widening Participation schools, we need to understand the school system more so that we can slot into programmes that schoolteachers already have running. Fellow academics, Denise Hawkes and d'Reen Struthers were contacted in their capacity of being affiliated with UCL IOE but to no avail. UCL Econ alumni (2020) set up a company related to student outreach but they have yet to respond back to Parama and Silvia on how the company can be used within CTaLE for outreach and network purposes. As shown in Appendix Five, Cloda had the idea that there are UCL Econ students who have done GCSE/A-levels so a project can be created to liaise with them to understand secondary school Economics compared with university Economics. This would prepare CTaLE before speaking with schools and can feed into the BAME Awarding Gap project.

CTaLE has a lot of expertise for both economics education advice and economics training but limited time. Away Day will be used to discuss outreach and advisory services and whether contracts are to be pursued or continue an ad hoc basis. Anyone who gets an opportunity should share with Parama, Cloda and Maddy in the first instance.

Communications/Media, Events and Advisory Services

Appendix Two refers to CTaLE promotion plans such as internal communications to students/departments who are unsure of CTaLE's role which could be in the form of a video or taster session at the beginning of the academic year/term. This is something that can be prepared for the 2021/2022 academic year. To make sure that there is content on the

website, each term CTaLE members can coordinate to have reflection blog pieces written about CTaLE projects/events by those who participated (academics and students) to be published on the website. Ramin's ongoing actions include meeting with Wendy Carlin to understand how CORE promote themselves and how CTaLE could adapt their strategies, and supporting Parama with the initiative to make CTaLE an official UCL Centre and the subsequent impacts on consultancy and finance.

In the 2021/2022 Academic Year, the plan is for Explore Econ 2021 and other programme-related student-facing events run by CTaLE to have greater support from the Economics Department Professional Services team with CTaLE oversight. This year, the Economics Department approved a lump-sum budget for prizes. Referring to Appendix Seven, CTaLE will need to consider funding in the future potentially through sponsors like Frontier and The Economist or through the Social and Historical Sciences Dean. There is also the option to co-host with the Economist's Society. CTaLE will monitor Term 2 in-person event policy, and if an in-person Explore Econ 2022 is not possible, then a virtual conference will be held with an in-person celebration when allowed. This year's virtual platform allowed for a creative showcasing of students' research and provided an opportunity to build a more inclusive and diversified learning community. Within the Explore Econ 2021 SharePoint there was a new Research Showcase section where lecturers included outstanding research carried out by students within their curriculum. Highlighted points included how the coursework had shown originality, depth or creative presentation, and how the pieces of research had impacted the lecturers own teaching. Students were also involved through the Explore Econ Scientific Committee where they peer reviewed the process of the conference, which helped develop their research skills and increased student ownership of the conference. The addition of popular votes for posters and papers was a great way to generate interest and engagement with the asynchronous element of the conference. A new interactive panel format for the Ignite session was also used to encourage a conversation between students, the experts, and the audience (via Mentimeter polls). This format was successful and could potentially be used for other panel discussions. Ramin's ongoing actions for events include coordinating with Julia Hyom, Economics Department

Communications Manager, to create a permanent Explore Econ space on the Economics Department website.

For external events, TeachECONference will be kept virtual building on the successful structure of TeachECONference2021 including an asynchronous element, live conference and Networking Mixers. The aim is to secure sponsorship funding earlier so student support can be continued. After 2022 there is the potential to move TeachECONference to a bi-annual event so it does not align with Economics Network's DEE conference. EconTEAching will need to keep momentum going with topics through crowdsourcing ideas and CTaLE members taking ownership of individual seminars. This series will also be kept virtual to accommodate attendees.

Transparency is key to home in on CTaLE's focus so that there is clarity on which research projects, advisory services, outreach projects and internal/external events sit solely under CTaLE's banner, and what projects members are involved with based on their own interests. Then there will be a stronger foundation to develop CTaLE. To help provide structure on how best to move forward, a CTaLE Board could be formed with external colleagues providing guidance. CTaLE has also made many strong connections who have been affiliated with the Centre's projects and recognition of their relationship could come in the form of an associate membership. Overall, what can be taken away from the recommendations is the need to build CTaLE's reputation and promote the Centre's strengths to not only UCL students and colleagues but for research, outreach, and events.

Appendix One: 11 November 2020 Meeting Notes

Area Leads Meeting Notes

Date: 11 November 2020; 4pm-5pm GMT

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Cloda Jenkins, Dunli Li, Ramin Nassehi, Frank Witte

Apologies: Silvia Dal Bianco

Communications/Media + Internal Events: Ramin

- Relationship between academics, students and internal events
- Market to academics (through seminars, workshops), policymakers (through consultancy), public (through outreach projects)
- Communications/media can be seen as two areas:
 - Promotion
 - **Action:** Look at CTaLE's existing events and their individual communication strategies and how that feeds into the master plan with Maddy
 - Regular updates on what is CTaLE - something that we need to do better
 - Internal communications to students who are unsure of CTaLE's role – how to sell that
 - Video or taster session at the beginning of the academic year/term
 - Strategy to incorporate students. We collaborate with EconSoc but could look to work with a broader group. Previously hired RAs who then understand what CTaLE do.
 - Lots of communication circulating to students so we need to figure out what do we need the students to know and why
 - Developing reputation
 - Videos and adverts
 - Create connections to media, UCLC, alumni and personal connections
 - Ramin plans to invite journalists to Econ Walks

- **Action:** Have a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
- **Action:** Check with CORE to see what contact they have and how they promote themselves
- Internal Events
 - A student committee for Explore Econ which spreads the word of CTaLE and gives them more ownership of the event. It could also be an opportunity to apply for Change Makers funding. Currently, Econ Tribune are already running the Essay competition this year
 - Students will either be on the committee or they're participating in Explore Econ. There would be an application process to committee roles and it would be publicized outside of Econ Soc.
 - **Action:** plan this for Explore Econ 2022 if too short notice for Explore Econ 2021
- **Action:** Look into the process of CTaLE becoming an official UCL Centre
 - Impacts on consultancy and subsequent finance

Consultancy/Advisory Services: Cloda

- Communication done through Teams channel
- Economics knowledge
 - Professional training
 - FCDO, Cabinet Office, UCLC Energy Regulator training – just submitted
 - Short courses at UCL for non-economists?
 - Approach for Professional Training
 - Wait for opportunities or work with UCLC for project management support
- Economics Education know-how
 - Training PGTA's (Europe/US) and training school teachers – could charge?
 - Approach for Economics Education know-how
 - Have a CTaLE CV available and wait for opportunity based on reputation via comms/media

- Co-lead with EN on PGTA and new lecturer training outside UK or do ourselves
 - Async with webinar online course – reputation enhancer but not money-maker. Look to collaborate with US first
- **Action:** Regarding education know-how training, start conversation with Abdullah Al-Bahrani, Bill Goffe, Doug McKee, etc.
- We are selling for money to future-proof CTaLE and boost CTaLE's reputation which helps with future grants (CeMAP grants include Centre's requirement to provide training)
- Realistically what can be done? UCL restriction of consultancy (40 working days per year with HoD approval) Could have UG RAs for help but CTaLE will still have to be the face to the client
- CTaLE Feedback
 - Start with everything free and then go from there in terms of demand
 - Lots of professional groups in London but CTaLE does have something interesting to say to. Frank does pastoral care/management of a programme which is insight that is hard to find
 - **Action:** Look into CPD events (lawyers, teachers, accountants, etc.)
 - For policy exchange get in touch with Marcos
 - Risk is being asked to do a lot for free and many projects are really big and so we don't have capacity to do multiple large projects. Good to have chunks of small projects
 - Courses offered to other UCL departments. This is something that Dunli does but it's Econ Department that gets paid and not the individual. Could be different if CTaLE was a formal UCL Centre whereby the money could be directed to the Centre
 - **Action:** Create prospectus of what CTaLE can offer. Member's previous talks/consultancy listed on the website which could be a good starting point

Appendix Two: 18 November 2020 Meeting Notes

Area Leads Meeting Notes

Date: 18 November 2020; 3pm-4pm GMT

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Silvia Dal Bianco, Cloda Jenkins, Dunli Li

Apologies: Ramin Nassehi and Frank Witte

Research: Frank and Dunli

- Oversee the research CTaLE members have been doing
 - Ongoing collation of new projects and progress
 - Incorporated into a CTaLE newsletter perhaps once a term from next term onwards
- Encourage members to publish, attend conferences, apply for grants and engage in other scholarship opportunities
 - Laidlaw
 - This year, proceed as usual and CTaLE members to collaborate externally, with each other or individually
 - PC and Michela: research on this year's teaching structure and if there's any effect on distribution of marks and behaviours. This could be applied to ECON0002 as well (with Cloda)
 - Change Maker (2 more deadlines later this year)
 - CTREE: deadline 1 Dec for 300-word abstract
 - DL and SDB: Moodle paper
 - PC and CJ: Adaptable Teaching paper
- Organise working paper series, and/or edit a book or an e-book on economics education, if feasible (in longer term)
 - By June, have some working papers by CTaLE published online
- **Actions:** create a Research channel on CTaLE Teams so opportunities can be posted and people can interact about the projects/grants they're working on

External Events: Parama

- TeachECONference is the main external event. Currently at the Call for Papers stage with deadline Feb 1
 - Sponsorship idea to generate funds to hire assistant for Maddy in the lead up and on the day of. Future meetings will discuss the scale of this work and what will be required.
 - **Actions:** Maddy to contact Maria on how to collect money from vendors/participants of an international conference
 - **Actions:** Cloda to email HoD about previous agreement of Department money for CTaLE. Money from events such as ExploreEcon could then be used to hire an RA for TeachECONference (logistical assistance and writing up blogs)
- EconTEAching sessions
 - Dec 2: Career in Higher Education Teaching
 - Dec 16: FYC as Community Builder
 - January 2021: Large group teaching with James Tierney and Michela Tincani
 - End of Term 2: Diversity

School Outreach: Silvia

- Focus on teachers to provide them with skills lab sessions to gain a sense of what CTaLE does:
 - Taster session on communication, data analysis and quantitative skills
 - Allowing teachers to see how an actual lecture works by attending a UCL Econ lecture
 - Require funding to hire someone to set up this initiative
- Build relationships with teachers, especially WP schools
 - Teachers want us to slot into programmes that they already have running. We need to understand school system more than them understanding university system
 - **Actions:** Look at the syllabus for GCSE/A-levels and CTaLE could provide help on teaching certain modules that come up

- Get in touch with IFS who do public economic series (mainly for undergrads)
 - Partner with the UCL IOE: Denise Hawkes and d'Reen Struthers
- Economics Challenge/Summer Challenge for the students is ongoing
 - When back into Drayton House to look into local schools perhaps in Camden and meet to have a chat
 - **Actions:** Originally to do a STEM collab with Stephen Price so best to get in touch
 - Maddy to forward Economics Challenge 2019 list of teachers to Silvia and Parama
- **Actions:** speak with Marcos as he is head of UCL Econ admissions and is doing research on the application process

Appendix Three: 9 December 2020 Meeting Notes

Area Leads Meeting Notes

Date: 9 December 2020; 3pm-4pm GMT

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Silvia Dal Bianco, Cloda Jenkins, Dunli Li, Ramin Nassehi

Apologies: Frank Witte

School Outreach: Silvia

- Updates
 - Data protection procedure designed by Arena and Change Makers. We need to be compliant first and to then use student data. Procedures on Change Makers [Moodle](#). If there is a way for CTaLE to have similar blanket agreement as Arena?
 - **Actions:** SDB to find lead for data protection and PC/CJ to get in touch
- Previous meeting actions:
 - Look at the syllabus for GCSE/A-levels and CTaLE could provide help on teaching certain modules that come up
 - Get in touch with IFS who do public economic series (mainly for undergrads)
 - Partner with the UCL IOE: Denise Hawkes and d'Reen Struthers
 - **Actions:** SDB waiting for reply
 - Re Economics Challenge/Summer Challenge, get in touch with Stephen Price. Maddy to forward Economics Challenge 2019 list of teachers to Silvia and Parama
 - MA sent the email list. SDB With PC, looking to adapt to online summer wschool
 - Speak with Marcos as he is head of UCL Econ admissions and is doing research on the application process

Communications/Media + Internal Events: Ramin

- Update
 - PC advertised Laidlaw projects to First Years
- Previous meeting actions:
 - Look at CTaLE's existing events and their individual communication strategies and how that feeds into the master plan with Maddy
 - Meeting occurred (notes available in respective Teams channel)
 - Have a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
 - Check with CORE to see what contact they have and how they promote themselves
 - Explore Econ student committee - plan this for Explore Econ 2022 if too short notice for Explore Econ 2021
 - Change Makers: need students to apply to help with assessing
 - Student committee: EconSoc help with publicity and an Internal Affairs member to be in the committee as well. They will help with logistics
 - Look into the process of CTaLE becoming an official UCL Centre (impacts on consultancy and subsequent finance)
- Explore Econ Update
 - Extend deadline (Jan 2021) for Econ Frame to push for another round of marketing – got Connected Interns to help with this and will approach Peer Mentors. Emphasize the economics writing portion
 - Lecturers presenting on students' work – waiting for assessments to be graded first. Students won't be selecting the work. Other side, student presenting works of prof – now encouraging students to apply.
 - Name: Ignite Session
 - Application process: ask students to do a 2-min research presentation
 - Deadline: week before Term 3
 - Matching process: work with lecturer on their paper and it's separate from lecturer presenting on student work
 - Got Change Maker funding and need to hire students to help with assessing applications, EconFrame. Not qualified enough to assess dissertation

- Format: Present top 2 live and then have recorded presentations situated on website. Fit into 90 mins slot. Recorded welcome messages from Dean, etc. and intros to prizes live or recorded
 - **Actions:** RN to coordinate recording messages for various intervals (welcome, prize introductions, etc.)
- Money: CJ waiting for reply from Frontier and Antonio replied that department doesn't have a budget
 - **Actions:** CJ will ask Antonio again if Frontier doesn't come back
- **Actions:** RN to look into creating a permanent EE space on UCL Econ website
- Previous EE meeting actions:
 - Ask EconSoc media for publicity design
 - Final year dissertation award criterion and logistics

Research: Frank and Dunli

- Updates
 - Deans fund is open
 - UCL Education Conference open – deadline 22 Feb
 - EN apply for associate – deadline 11 Dec
 - Scottish Economics Society Conference – deadline April 2021
 - EN DEE – deadline 5 March
 - distinguish papers close to being published and workshops. Maybe online option if no funding to go in person. Unclear if can join to watch other rooms. Workshop is a hands-on session and share ideas of teaching practice - 45 mins
 - CTREE apps open - 300 word proposal and like to have a paper before presentation in June. Have to physically be there
 - Bidding for funds: joint bids to increase possibility of getting them
 - **Actions:** European Excellence Award - PC to check if a Centre could apply
- Previous meeting actions:
 - Create a Research channel on CTaLE Teams so opportunities can be posted and people can interact about the projects/grants they're working on

- Done
- **Actions:** CTaLE members to update grants spreadsheet

Consultancy/Advisory Services: Cloda

- Update
- Previous meeting actions:
 - Regarding education know-how training, start conversation with Abdullah Al-Bahrani, Bill Goffe, Doug McKee, etc.
 - Emailed and Abdullah is keen to help but previously explored with Darshak and found limited interest though the world has now changed.
 - **Actions:** CJ will wait for other replies
 - EN trying to expand to Europe for TA training so we should move to USA for asynchronous training first
 - Look into CPD events and get in touch with Marcos re policy exchange
 - Marcos said that the policy exchange doesn't exist
 - Create prospectus of what CTaLE can offer. Member's previous talks/consultancy listed on the website which could be a good starting point

External Events: Parama

- Updates
 - **Actions:** MA send reminder TeachECONference2021 Call for Paper Thurs Dec 10
 - Last EconTEAching for the term next week
 - Future sessions: large groups online (experiences), diversity, teaching technical subjects
 - In the future, include other CTaLE members as session chairs
 - Abdullah invited us to Econ Games. Competition: given a task on the day and within time limits. "Client" provides data set - federal reserve!
 - Expecting lots of First Year applications. Thinking of having Mixed Years representatives. Abdullah has own selection mechanism too. No

time difference – the competition is live for few days but there is a synchronous element to check on

- Previous meeting actions:
 - Maddy to contact Maria on how to collect money from vendors/participants of an international conference
 - Will have to go through the Econ Department
 - Cloda to email HoD about previous agreement of Department money for CTaLE. Money from events such as ExploreEcon could then be used to hire an RA for TeachECONference (logistical assistance and writing up blogs)
 - **Actions:** PC/CJ/DM to email potential sponsors

Appendix Four: 10 March 2021 Meeting Notes

Area Leads Meeting Notes

Date: 10 March 2021; 4pm-5pm GMT

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Silvia Dal Bianco, Cloda Jenkins, Dunli Li, Ramin Nassehi

School Outreach: Silvia

- Updates
 - Currently preparing the WP Summer Challenge to take place in the last week of July. There have been 200 applications from students in underprivileged schools for 25 places.
 - **Actions:** SDB advertise ExploreEcon with Summer Challenge students; check with Rebecca Kelly first
 - **Actions:** SDB meet with Suphanit regarding EDI webpage
- Previous meeting actions:
 - Data protection procedure designed by Arena and Change Makers. We need to be compliant first and to then use student data. Procedures on Change Makers [Moodle](#). If there is a way for CTaLE to have similar blanket agreement as Arena?
 - PC has contacted Arena, got a lead for data protection and received an application.
 - **Actions:** SDB and DL continue planning and filling in the Arena application
 - Look at the syllabus for GCSE/A-levels and CTaLE could provide help on teaching certain modules that come up
 - **Actions:** SDB waiting reply from Denise Hawkes and d'Reen Struthers
 - **Actions:** SDB speak with Marcos as he is head of UCL Econ admissions and is doing research on the application process

External Events: Parama

- Updates
 - TeachECONference2021 had 12 successful presentations. Additional to presentation sessions, there will be networking mixers after Day 1 and Day 2

with sponsored rooms from Echo, Moblab and Ed Discussion. Sponsorship will be to hire assistants for MA to cover planning and logistics.

- RES thinking of CPD sessions and branding the last TeachECONference2021 panel sessions (econometrics). In return, CTaLE could get publicity from them. RES also thinking of setting up a teaching track job market through live sessions. This could potentially be another networking mixer session at TeachECONference2021.
- An idea for RN to create videos based on the TeachECONference2021 Day 1 and Day 3 panels.
 - **Actions:** MA to save TE21 recordings and have further discussion closer to the event
- EconTEAching sessions on 24 March, “Supporting Students Through the Pandemic and Beyond” (Jessica Calarco, Karen Kufuor and Steffie) and 12 May, “Designing Online Teaching with Student With Student Well-Being in Mind” (Jonathan Boymal, Jo Blanden and Cloda)
- Previous meeting actions:
 - Maddy send TE21 Call for Papers reminder - done
 - TeachECONference2021 sponsorship email outreach - done

Research: Dunli

- Updates
 - Dean’s Fund: CTaLE has done well in obtaining funding
 - CJ has confirmed her RAs and they are in the hiring process with Unitemps
 - **Actions:** For CTaLE majority “Adaptable Design” project, SDB to add comments in RA application spreadsheet via Files in Teams. DL and SDB to check out PGRs for relevant Ethics experience which will be useful for the data protection application element required. Aim to let accepted RAs know by Monday 15 March.
 - AEA CTREE – PC, CJ, SDB and DL made it and it will be online in June
 - TeachECONference2021 – 12 presentations on Zoom
 - UCL Education –SDB, Ramin and students; CJ, PC and students
 - DEE being reviewed at the moment
 - Southern Economic Education

- Laidlaw – still awaiting for candidates in March
- Previous meeting actions:
 - European Excellence Award: Parama to check if a Centre could apply – answer was that a Centre couldn't apply
 - **Actions:** CTaLE members to update Research Spreadsheet via Files in Research Teams channel

Advisory Services: Cloda

- Update
 - Working on a proposal for COVID relief fund focusing on TA teaching and will approach Morton and Imran for advice
 - Advisory Services: aim to have a brochure on the CTaLE website by Sept 2021. It covers what members have done and are doing. Not convinced that all services can be charged and would have to start as pro bono to establish ourselves and garner demand. Could provide bespoke workshops about 2-2.5hrs long
 - Teaching and learning – advising on programme and module design
 - CPD for lecturers and TA – USA contact would love to have it though don't think it will work in that market. Would leave this for now as EN and RES are working on something similar and could step of people's toes
 - Work with schoolteachers as different angle on type of advice we can provide. There is a niche there. Who to approach – start with schools we have connections to. Teacher Twitter probably has sources. This would have to be pro bono
 - **Actions:** CTaLE members to write things they have done in each section of the Advisory Services brochure.
- Previous meeting actions:
 - Regarding education know-how training, start conversation with Abdullah Al-Bahrani, Bill Goffe, Doug McKee, etc. – done
 - Create prospectus of what CTaLE can offer. Member's previous talks/consultancy listed on the website which could be a good starting point - done

Communications/Media + Internal Events: Ramin

- Update

- Working together with Julia especially on the Econ website to make it easier to access the information needed and latest updates to be prominent, and establishing connections with UCL media
- On the student side, when the Scientific Committee is created there will be regular meetings with Julia to work on media for Econ in general
- Previous meeting actions:
 - **Actions:** RN to create a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
 - **Actions:** RN check with CORE to see what contact they have and how they promote themselves
 - **Actions:** RN look into the process of CTaLE becoming an official UCL Centre (impacts on consultancy and subsequent finance)
- Explore Econ Update
 - The MC to share their screen throughout event. Presenters send their slides ahead of time to the MC. Encourage the use of no slides or one slide at most.
 - Winners to hold up an object to reflect having won a prize.
- Previous EE meeting actions:
 - Coordinate recording messages for various intervals (welcome, prize introductions, etc.)
 - **Actions:** PC approach Deborah Gill for a 2-min recording to introduce ExploreEcon in general on the SharePoint. RN to approach Antonio G to open the live event
 - Look into creating a permanent EE space on UCL Econ website – speaking with Julia
 - Ask EconSoc media for publicity design – alongside Julia, liaising with EconSoc on promotion plan
 - **Actions:** RN to ask EconSoc about creating promotion material
- Final year dissertation award criterion and logistics - done

Appendix Five: 21 April 2021 Meeting Notes

Area Leads Meeting Notes

Date: 21 April 2021; 4pm-5pm BST

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Silvia Dal Bianco, Cloda Jenkins, Dunli Li, Ramin Nassehi

External Events: Parama

- Updates
 - TeachECONference2021: working on hiring ChangeMakers Student Partners and sponsorship-funded Student Support; registration being set up and planning to go live at the beginning of May
 - EconTEAching:
 - “Designing Online Teaching with Student Well-Being in Mind” chaired by CJ: 12 May
 - **Actions:** MA ask Steffie to be blogger
 - Engineering with project-based learning
 - **Actions:** PC to set date for 26 May 3pm-4pm
 - Diversifying curriculum chaired by RN: to be set in July
 - TA panel session chaired by RN
 - **Actions:** RN to reach out to UCL TAs and liaise with Steffie for Warwick TAs
 - PC did an interview with Abdullah Al-Bahrani which will premiere on 14 May; Abdullah will also be talking about CTaLE in a CTREE session
 - **Actions:** MA to promote event associated tweets when they occur
- Previous meeting actions:
 - MA to save TE21 recordings and have further discussion closer to the event – continuous reminder to be brought back in July

Research: Dunli

- Updates
 - Connected Learning in Term 1: CJ, PC and interns report circulated with focus group study and data analysis. Have got ChangeMakers funding to do the

same for Term 2. Will be mid-June to know who the interns are. Aoife will continue to do the same work on sensitive data

- Laidlaw: PC and Michela were awarded
- CTREE is upcoming: PC, SDB, CJ and DL presenting
- DEE: not sure who is presenting
- BAME attainment gap application for September round: group will meet tomorrow
 - **Actions:** PC to add MA to the BAME project
- UCL APT conference related to anything tech and video-based
- **Actions:** SDB and DL haven't discussed blanket ethics approval yet. Useful to agree a timeline of when to discuss.
- Previous meeting actions:
 - For CTaLE majority "Adaptable Design" project, SDB to add comments in RA application spreadsheet via Files in Teams. DL and SDB to check out PGRs for relevant Ethics experience which will be useful for the data protection application element required. Aim to let accepted RAs know by Monday 15 March - done
 - CTaLE members to update Research Spreadsheet via Files in Research Teams channel – continuous reminder

Advisory Services: Cloda

- Update
 - RES covid19 proposal for TA training – HoD not keen and PhD director didn't understand the need for it and TA surveys indicated lack of interest
 - UCLC experience showing that gov is taking on looser interpretations on IP. Something to keep in mind especially for recorded workshops
- Previous meeting actions:
 - CTaLE members to write things they have done in each section of the Advisory Services brochure – by September 2021

Communications/Media + Internal Events: Ramin

- Update
- Previous meeting actions:
 - **Actions:** all the below points will have an update next meeting

- RN to create a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
- RN check with CORE to see what contact they have and how they promote themselves
- RN look into the process of CTaLE becoming an official UCL Centre (impacts on consultancy and subsequent finance)
- Explore Econ Update
 - 2 submissions so far; deadline to be extended until 2 May 5pm.
 - **Actions:** DL to send out email with extended deadline. RN to advertise through office hours and liaise with Econ Soc for their social media
 - Judges confirmed and have met with scientific committee
 - Ignite Session to be advertised this week
 - MA prize ordering to be complete this week
 - Showcase for best work this year: format-based rather than module-based and listing the module (link to a new page with the best work chosen by lecturers in that module) underneath. Lecturers will need to ask the permission of students prior to putting on SharePoint. Need to be careful not to base selection on marks
 - **Actions:** RN to work with DL and Aureo on approaching lecturers for this showcase. Check FW message on Teams for wording
 - **Actions:** RN to clarify with Sunjay and Junaid on the process for registering for the live event and SharePoint, and granting access to externals
- Previous EE meeting actions:
 - PC approach Deborah Gill for a 2-min recording to introduce ExploreEcon in general on the SharePoint - agreed to do it and will be made available next week
 - RN to approach Antonio G to open the live event – will follow up after paternal leave
 - Look into creating a permanent EE space on UCL Econ website – speaking with Julia
 - RN to ask EconSoc about creating promotion material – done with marketing the session

School Outreach: Silvia

- Updates
 - Widening participation summer school: not moving much so far as it's bit early to have details down
 - Marcos and SDB got in touch with Rebecca Kelly to propose another project to see if it's suitable and would widen participation in economics. It will be a Department-based action and will see how it goes
 - Original BAME bid wasn't successful but hopeful for the next September round and will have a meeting tomorrow
- Previous meeting actions:
 - SDB advertise ExploreEcon with Summer Challenge students; check with Rebecca Kelly first - done
 - SDB meet with Suphanit regarding EDI webpage – haven't discussed EDI yet but as it stands now, PC has provided the links necessary for Suphanit's EDI webpage and Suphanit will get in touch with SDB
 - SDB and DL continue planning and filling in the Arena application regarding data protection - not there yet but have started the process. Focusing on trying to get ethics approval related to the Deans fund project. Paperwork submitted and waiting for reply
 - **Actions:** SDB to connect with Denise Hawkes regarding ethics blanket to get another dimension on the Arena one
 - Look at the syllabus for GCSE/A-levels and CTaLE could provide help on teaching certain modules that come up
 - SDB waiting reply from IFS, Denise Hawkes and d'Reen Struthers – no update; will start the potential Widening Participation project with Marcos and once we have school contacts, will then have the conversations. PC met with Econ alumni (2020) who set up a company related to outreach. CJ noted that there are Econ students who have done GCSE/A-levels so can create a project to liaise with them to understand secondary school Economics compared with university Economics. Hire students as RAs and can be prepared before talking to school contacts. This could feed into the BAME project, and referred to within the RES Discover Economics application.
 - **Actions:** PC/SDB connect with Econ alumni on how their company could be used for CTaLE outreach and network

- SDB speak with Marcos as he is head of UCL Econ admissions and is doing research on the application process - done

Appendix Six: 12 May 2021 Meeting Notes

Area Leads Meeting Notes

Date: 12 May 2021; 4pm-5pm BST

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Silvia Dal Bianco, Cloda Jenkins, Dunli Li, Ramin Nassehi

CTaLE Away Day

- Waiting on FW but currently there are 3 days (10am-4pm) that everyone has indicated on the poll: 15 Sept, 16 Sept and 20 Sept. According to FW calendar, those dates look free for now.
 - **Actions:** Away Day confirmed for 20 Sept and MA to add to CTaLE calendar
- Hybrid structure: based at Cloda's cabin and online
- Topics: ways of working (Area Leads, team, advisory board idea)
 - **Actions:** MA to create topics suggestion form to be linked to calendar invite

Research: Dunli

- Updates
 - CTaLE conference registration open
 - CTREE conference: deadline to submit is this weekend
 - PC, SDB, DL and CJ will be presenting
 - Dean's Fund projects ongoing
 - University South Alabama ILC, PC/CJ keynote speakers for their conference
- Previous meeting actions:
 - PC to add MA to the BAME project – done
 - SDB and DL to agree a timeline to discuss blanket ethics approval – done and will meet on 25th June
 - CTaLE members to update Research Spreadsheet via Files in Research Teams channel – continuous reminder

Advisory Services: Cloda

- Update

- FCDO project: Cohort 9 starting on Monday 17th May with a new course on Development. Re-tender in October '21 for March '22.
- Previous meeting actions:
 - CTaLE members to write things they have done in each section of the Advisory Services brochure – by September 2021
 - **Actions:** CJ to set up 30 min interview with each CTaLE member in June to fill in the Advisory Services brochure

Communications/Media + Internal Events: Ramin

- Update
- Previous meeting actions:
 - **Actions:** will provide updates by July Area Leads meeting
 - RN to create a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
 - RN check with CORE to see what contact they have and how they promote themselves
 - RN look into the process of CTaLE becoming an official UCL Centre (impacts on consultancy and subsequent finance)
- Explore Econ Update
 - 22 submissions and Scientific Committee are working on the shortlist for the morning of Friday 14th May
 - **Actions:** CJ to send shortlist to judges on Monday 17th May
 - Currently waiting to collate the research showcase before RN discusses with CTaLE on what will be put on the SharePoint and students are contacted for permission to display their work. Plan for as much material as possible to be shared via the showcase
 - 1 application for Ignite session from a 1st year and just received a 2nd application from a 1st year
 - **Actions:** RN to contact FYC students and tag the Econ Games students in respective Teams chat to get them to register and make sure they show up to receive their awards
- Previous EE meeting actions:
 - DL to send out email with extended deadline. RN to advertise through office hours and liaise with Econ Soc for their social media - done

- RN to work with DL and Aureo on approaching lecturers for the showcase. Check FW message on Teams for wording - done
- RN to clarify with Sunjay and Junaid on the process for registering for the live event and SharePoint, and granting access to externals - done
- RN to approach Antonio G to open the live event
 - **Actions:** RN to update Antonio G/his PA on plans for Sasha to now open the event
- Look into creating a permanent EE space on UCL Econ website – speaking with Julia

School Outreach: Silvia

- Updates
 - Summer School: have drafted the timetable and need to recruit PG soon
 - CEL funds granted for Outreach Activities and WP with schools with planning work in June/July and workshops to take place in September
- Previous meeting actions:
 - SDB to connect with Denise Hawkes regarding ethics blanket to get another dimension on the Arena one
 - PC and SDB connect with Econ alumni on how their company could be used for CTaLE outreach and network – got in touch but alumni haven't replied

External Events: Parama

- Updates
 - TeachECONference2021: currently 60 registrations for all 9 sessions and individual sign up for conference at around 5 each. Limited in Networking Mixers. Comms plan is aligned with Explore Econ 2021 so won't be overwhelming
 - **Actions:** MA to share registration email template to CTaLE
 - Upcoming EconTEAching session:
 - Incorporating Project-based Learning into Engineering Education (26 May, 3-4pm)
 - **Actions:** MA to link registration to CTaLE Teams

- Parama speaking with Wayne and Jadrian on K-pop in Economics session for next academic year
- Previous meeting actions:
 - MA ask Steffie to blog for 12 May EconTEAching session - done
 - PC to set EconTEAching session date for project-based learning with Engineering (26 May; 3-4pm) - done
 - RN to reach out to UCL TAs and liaise with Steffie re Warwick TAs for an EconTEAching TA panel session – will initiate in middle of summer and aim for September session
 - **Actions:** RN to update on July EconTEAching session (Diversifying Economics Curriculum) next meeting
 - MA to promote tweets associated with Abdullah's events when they occur
 - MA to save TE21 recordings and have further discussion closer to the event – continuous reminder to be brought back in July

AOB

- CTaLE calendar is arranged via Outlook – please use it for Annual Leave
- HoD will work with the Dean on a week where no emails/meetings will occur
- 10am-4pm emphasized as core meeting times

Appendix Seven: 16 June 2021 Meeting Notes

Area Leads Meeting Notes

Date: 11 May 2021; 4pm-5pm BST

Location: MS Teams

Attendees: Madeleine Adamson, Parama Chaudhury, Cloda Jenkins, Dunli Li, Ramin Nassehi

Apologies: Silvia Dal Bianco

General

- CTaLE Annual Report
 - Survey forms to be sent in July
 - **Actions: CJ to incorporate Area Leads questions useful for the Annual Report into the one-on-one Advisory interviews and send MA the responses for July.**
- CTaLE Away Day [topics suggestion form](#)
- CTaLE calendar is arranged via Outlook
- Outdoor meeting in July
 - **Actions: MA to send calendar invites for July 16 (at Regents Park, 12pm)**
- No July/Aug Area Leads Meetings
 - Away Day is next Area Leads Meeting

Advisory Services: Cloda

- Update
 - FCDO drop-in sessions are happening and running smoothly.
 - Hopeful to be nominated for the THE award with submission due Monday 14 June midnight via UCLC/UCLB.
- Previous meeting actions:
 - CJ to set up 30 min interview with each CTaLE member in June to fill in the Advisory Services brochure
 - **Actions: CJ to send email in the next day (17 June) for CTaLE members to book a 40 min slot in June via CJ's calendar.**

Communications/Media + Internal Events: Ramin

- Update

- Previous meeting actions:
 - RN to create a list of topics that CTaLE can discuss and who in CTaLE to contact – this could cross over with Consultancy Area (Cloda)
 - **Actions: RN to work with CJ after Advisory interviews take place in June**
 - RN check with CORE to see what contact they have and how they promote themselves
 - **Actions: RN initiated conversation with CORE and will provide updates on progress**
 - RN look into the process of CTaLE becoming an official UCL Centre (impacts on consultancy and subsequent finance)
 - **Actions: RN helping PC with this initiative and will provide updates on progress**
- Explore Econ Update
 - 90 people on avg attended. Ignite Sessions worked very well online.
 - CJ emailed Emer about getting professional services team's support for future Explore Econ and Skills Lab, etc. There are some events that are programme-related which are run by CTaLE so need professional service support. June timing was not ideal professional service team-wise so need to think about this for EE22.
 - For Term 1, the UCL position is that non-teaching events are to be held online unless told otherwise. CTaLE to monitor for Term 2 for possibility to host live in-person EE22. If not, then will host online and plan for an in-person celebration further down the line.
 - For future prize sponsorship, need to consider connections such as Frontier, The Economist, funding through the Dean, etc. Could consider EconSoc co-event but depends on what their sponsors are covering and what their event line up is.
 - **Actions: RN to send a thank you email to Antonio G and Deborah Gill, and update the judges on who won.**
 - **Actions: MA to send copy of TE2020 survey to RN as a template for EE21 feedback.**
 - **Actions: MA to ask Mihir and Khushi to co-write a reflection piece on being a part of the Scientific Committee.**

- **Actions: RN to liaise with Sanjay and Julia for data on registration and website hits.**
- **Actions: RN to coordinate July EE21 lessons learned meeting with CTaLE, Julia and Emer.**
- Previous EE meeting actions:
 - CJ to send shortlist to judges on Monday 17th May - done
 - RN to contact FYC students and tag the Econ Games students in respective Teams chat to get them to register and make sure they show up to receive their awards - done
 - RN to update Antonio G/his PA on plans for Sasha to now open the event - done
 - Look into creating a permanent EE space on UCL Econ website
 - **Actions: RN to coordinate with Julia on creating a permanent Explore Econ space on UCL Econ website**

School Outreach: Silvia

- Updates
 - CEL project: hired 3 first years and they're delivering workshops in July. Meeting with schools next week. This is building our portfolio on school events and taking on a more advisory role.
 - UCL Econ PhD students and LSE are setting up a PhD applicant mentoring programme for under-privileged. Moving towards network of elite universities and not just a singular university. AEA has established a mentoring programme for Econ so no need to reinvent the wheel. RN knows the main LSE PhD student pushing for this. Restrictions are in lack of funding in setting the programme up whereas AEA has backing for it.
- Previous meeting actions:
 - SDB to connect with Denise Hawkes regarding ethics blanket to get another dimension on the Arena one - meeting with DL on 25 June to discuss blanket ethics approval.
 - PC and SDB connect with Econ alumni on how their company could be used for CTaLE outreach and network – got in touch but alumni haven't replied

External Events: Parama

- Updates

- Working with RES for co-branded job market session – Denise Hawkes has gone AWOL and is the connection to Econ Network for this. Though difficult to move forward, the plan is still to do something from September onwards and website (RES) being set up for this right now – a place for videos and more information on the teaching track.
- FCDO contract expires March 2022. Some contract issues: all procurement has been given to EY and they have their own list of suppliers which don't involve most higher education so is a bigger issue for all education consultancies. From UCLC side, Bjorn and legal team are seeing what can be done to get on list of suppliers though there could be conflict of interest as EY are also UCL auditors. EFP is fine for now but could affect Cabinet Office, etc. and procurement is delayed.
- For TeachECONference2021, there are currently 211 registrations from the All Session form, with an average of 230 for each conference session. This is compared to 300 registered for CTREE. Networking Mixers will include breakout rooms that are themed by sessions (6) and the main room will be for the sponsor.
 - **Actions: CTaLE to attend the conference and Networking Mixers and take on role of hosts to keep the discussions flowing.**
 - **Actions: MA to contact all four students involved in TE21 to write reflections which could be published to become a paper. Further talks about this in the TE21 lessons learned meeting.**
- Previous meeting actions:
 - MA to share TE21 registration email template to CTaLE – done
 - **Actions: CTaLE members to promote through their networks**
 - MA to link EconTeaching “Incorporating PBL into Engineering Education” registration to CTaLE Teams - done
 - RN to reach out to UCL TAs and liaise with Steffie re Warwick TAs for an EconTEaching TA panel session
 - **Actions: RN to have session planned by September for an October date.**
 - **Actions: PC and CJ to chat with Steffie and she has been taken off the Warwick seminar workload so will need to consider EconTEaching branding.**

- RN to update on July EconTEAching session (Diversifying Economics Curriculum)
 - **Actions: RN to organize Diversifying Economics Curriculum EconTEAching session by September for October, any Wednesday, 3-4pm.**
- MA to promote tweets associated with Abdullah's events when they occur - done
- MA to save TE21 recordings and have further discussion closer to the event – continuous reminder to be brought back in July
 - **Actions: MA to include the topic of TE21 promotion video in TE21 lessons learned meeting.**

Research: Dunli

- Updates
 - Majority of CTaLE took part and attended the CTREE conference in the beginning of June, and TeachECONference2021 was announced there
 - BAME conference went well
 - No one in CTaLE going to DEE conference by Econ Network
 - Dean's Fund projects are going smoothly - biweekly catchup with RAs for Adaptable Teaching; python project videos are well made
 - **Actions: PC, SDB, CJ, DL to notify RAs to submit their timesheets by 11 July latest to be paid by 30 July which is before the end of financial year (31 July).**
 - CTaLE are utilising the Teams research channel for conference news
 - **Actions: CTaLE to set up a Skills Lab meeting**
- Previous meeting actions:
 - CTaLE members to update Research Spreadsheet via Files in Research Teams channel – continuous reminder