

TeachECONference2024

Live Sessions | Programme

Visit ctale.org/teacheconference2024 for more information.

Organisers: Parama Chaudhury (UCL), Cloda Jenkins (Imperial College London) and Douglas McKee (Cornell University).

Day 1: Monday 24 June 2024

3pm-4.30pm
BST//10am-
11.30am EDT

Panel: Teaching the Teachers in Higher Education

Chair: [Doug McKee](#), Cornell University

Panel:

- [Michael Enz](#) (Virginia Tech)
- [Dimitra Petropoulou](#) (London School of Economics and Political Science)
- [Ralf Becker](#) (The University of Manchester)
- [Anoshua Chaudhuri](#) (San Francisco State University)

4:30pm-6pm
BST//11.30am-
1pm EDT

Session 1: Collaborative Learning

Chair: [Stefania Paredes Fuentes](#) (University of Southampton)

[Evelyn Nunes](#) (Virginia Commonwealth University)

Where are my peers?: Peer review assignments in large classrooms

[Lory Barile](#) (University of Warwick) and [Atisha Ghosh](#) (University of Warwick)

Understanding Online Peer Assisted Learning with Forums in the "Digital Era"

[Paulina Navrouzoglou](#) (University of Glasgow), [Lovleen Kushwah](#) (University of Glasgow) and [Geethanjali Selvaretnam](#) (University of Glasgow)

Investigating the effectiveness of a group assessment design in fostering group dynamics, experiences and skills with diverse group members

Presentations followed by Q&A

6-7pm BST // 1-
2pm EDT

Networking Mixer

Learn more about the CTaLE Communities of Practice and Breakout Rooms

Day 2: Tuesday 25 June 2024

3pm-4.30pm
 BST//10am-
 11.30am EDT

Session 2: Optimizing Feedback to Engage Students

Chair: [Cloda Jenkins](#) (Imperial College London)

[Margaret Leighton](#) (University of St Andrews) and [Lavinia Kinne](#) (DIW Berlin)

Impact of performance feedback on student study habits and grades

[Arpita Ghosh](#) (University of Exeter)

Inclusive Classrooms in Economics: Understanding Student Engagement using Mentimeter

[Courtney Ward](#) (University of Toronto)

Cross-Course Assessments to Joyfully Align Curriculum, Students, and Professors

[Jana Sadeh](#) (University of Southampton), [Panagiotis Giannarakis](#) (University of Southampton)

Nudging Procrastination Away: The use of simplification and reminders in a dissertation project

Presentations followed by Q&A

4:30pm-6pm
 BST//11.30am-
 1pm EDT

Session 3: Using AI for Learning

Chair: [Swati Virmani](#) (De Montfort University)

[Nazanin Khazra](#) (University of Toronto)

Enhancing Research Question Formulation in Economics Education: Evaluating the Impact of a GPT-based Exercise

[Theodore Svoronos](#) (Harvard Kennedy School), [Sharad Goel](#) (Harvard Kennedy School) and [Dan Levy](#) (Harvard Kennedy School)

Custom chatbots to deepen student learning

[Christian Tode](#) (Bonn-Rhein-Sieg University of Applied Sciences), [Omar Serraj](#) (Bonn-Rhein-Sieg University of Applied Sciences), [Natalie Bröse](#) (Bonn-Rhein-Sieg University of Applied Sciences), and [Christian Spielmann](#) (University of Bristol)

Evaluating the quality of ChatGPT responses for student self-study
 Presentations followed by Q&A

6-7pm BST // 1-
 2pm EDT

Networking Mixer

A brief update on a Teaching Track Project that runs across several countries, which will be followed by Breakout Rooms.

Day 3: Wednesday 26 June 2024

3pm-4.30pm
BST//10am-
11.30am EDT

Session 4: Innovative ways to teach difficult concepts

Chair: [Patrick Walsh](#) (Saint Michael's College)

[Theresa Alafita](#) (Western Governors University), [Anastasia Smith](#) (Western Governors University), [Sarah Welhelm](#) (Western Governors University), and [Susan Skinner](#) (Western Governors University)

"Don't Crash the Economy" – Using Gamification to Teach Economic Policy

[Shomak Chakrabarti](#) (University of Manchester)

How to prove it? Using Polya cycles in a UG Mathematics for Economics module.

[Alpna Bhatia](#) (University of Colorado-Boulder) and [Mariya Burdina](#) (University of Central Oklahoma)

Student-Led Interviews to clarify Unemployment Misconceptions

Presentations followed by Q&A

4:30pm-6pm
BST//11.30am-
1pm EDT

Plenary: Pedagogical Insights from other disciplines

Chair: [Parama Chaudhury](#) (University College London)

Panel:

- [Eric Brewe](#) (Drexel University)
- [Flower Darby](#) (University of Missouri)
- [Deborah Gill](#) (University of Southampton)

6-7pm BST // 1-
2pm EDT

Networking Mixer

Doug McKee kicks off the final Networking Mixer of TeachECONference2024 with details about the Economic Education Network for Experiments ([EENE](#)). As always, breakout rooms will be available for you to catch up with old and new friends.

Contact: ctale.ucl@gmail.com

Follow us on [X \(Twitter\)](#), and [LinkedIn](#)
Use #TeachECONference

Join our [Economic Education Discussion Board](#)

Version: 27 May 2024