



## TeachECONference2024

## Online Video Poster Sessions | Programme

Visit <a href="mailto:ctale.org/teacheconference2024">ctale.org/teacheconference2024</a> for more information.

Monday 17 June 2024, from 3pm BST//10am EDT  Track 1: Diversifying Economics – Addressing the		
Marta Martínez-Matute (Universidad Autónoma de Madrid), Nuria Rodríguez Priego (Universidad Autónoma de Madrid), Ana Hidalgo Cabrillana (Universidad Autónoma de Madrid), Andrés Maroto (Universidad Autónoma de Madrid), Sara Pinillos Franco (Universidad Autónoma de Madrid), and Ágnes Pintér (Universidad Autónoma de Madrid)	Gender gap in the choice of Economics: the importance of content, information and students' stereotypes	
Stephen Schmidt (Union College)	Developing a Course on Economics and Race in the US	

Tuesday 18 June 2024, from 3pm BST//10am EDT		
Track 2: Engaging students for success		
Creina Day (Australian National University)	Postgraduate Curriculum and Low-stakes Assessment for the Economics of Fertility and Women's Time	
Olha Matviiets (University of Exeter) and Debbie Du Preez (University of Exeter)	The use of 'nudging' techniques to improve non-compulsory seminar attendance in two first-year Economics modules at a UK university	
Mark Maier (Glendale Community College)	Using Perusall to help students read the economics textbook	

















Wednesday 19 June 2024, from 3pm BST//10am EDT		
Track 3: Innovative ways to teach statistics and		
econometrics		
John Hartman (University of California Santa Barbara)	How to Incorporate Small Activity-Based Lectures in Courses with Large Enrollments	
Jonathan Graves (University of British Columbia), Emrul Hasan (University of British Columbia), and Marina Adshade (University of British Columbia)	Using Jupyter to Teach and Assess Econometrics	

Thursday 20 June 2024, from 3pm BST//10am EDT		
Track 4: Optimizing learning in small groups		
Yang Zhang (National University of Singapore)	Shuffle, Play, Learn: Experiential Learning in Game Theory Using "Love Letter"	
Tim Burnett (Aston University) and Stefania Paredes Fuentes (University of Southampton)	Diversity in Group Composition, Performance, and Learning: Evidence from Economics	
Timothy Wong (National University of Singapore)	Industrial Organization group projects: Identifying price discrimination and price dispersion in the real world	

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