

# How to write a proposal for an economics education conference

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In my capacity as co-organizer of the  
presidential sessions on economics education  
at the Southern Economic Association conference

<https://www.southerneconomic.org/>

With Emily Marshall (Dickinson College)

# What do we ask you for?

Your name \*

Short answer text

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Please indicate your interest in the following roles. \*

- Session Chair only
- Discussant only
- Session Chair and Discussant only
- Paper or panel presenter only
- Paper or panel presenter (and potentially discussant/session chair)

Please select what you would like to submit.

- Paper
- Complete Panel

# What do we ask you for?

## Papers



In this section we ask you provide relevant details about the paper.

Paper title \*

Short answer text

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Full abstract. Abstracts should be written to convince the reader that papers are completed or in an advanced stage. \*

Short answer text

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Short abstract. This is limited to 1000 characters as it will go in the description of the session in the catalog. \*

Short answer text

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# What do we ask you for?

Short abstract. This is limited to 1000 characters as it will go in the description of the session \*  
in the catalog.

Short answer text

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Which of the following categories best fits your paper? \*

Based on the definitions for the J. Econ Ed: <https://www.tandfonline.com/action/journalInformation?show=aimsScope&journalCode=vece20>

- Research in economic education: Original theoretical and empirical studies dealing with the analysis and ...
- Economic content: Substantive issues, new ideas, and research findings in economics that may influence...
- Economic instruction: Innovations in pedagogy, hardware, materials, and methods for treating traditional ...
- Other...

Primary JEL Subject Code \*

<https://www.aeaweb.org/econlit/jelCodes.php?view=jel>

Short answer text

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# What do we ask you for?

What is the current status of your work? Is the paper currently in draft form or still in progress? \*

- Advanced draft
- Preliminary draft
- Writing in progress
- Project not yet started
- Other...

If you are collecting data upon which your paper will be based, will this collection be completed in time to analyze before the SEAs? If you are not using data, what are the methods used in your paper? \*

Short answer text

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Is there any other information you think we should know?

Long answer text

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<b>Type</b>	<b>Description</b>
Research in economic education	Original theoretical and empirical studies dealing with the analysis and evaluation of teaching methods, learning attitudes and interests, materials, or processes.
Economic content	Substantive issues, new ideas, and research findings in economics that may influence or can be used in the teaching of economics.
Economic instruction	Innovations in pedagogy, hardware, materials, and methods for treating traditional and newer subjects. Issues involving the way economics is taught are emphasized.
Online	The Online section identifies exemplary material for teaching and learning economics that is interactive or otherwise not conducive to traditional printed-page format. It features noncommercial work by economists and educators who are creating teaching materials using innovative electronic technology.
Features and information	Reports on the status and events that influence academic economists (the labor market, status of women and minorities, and developments within graduate and undergraduate programs).



My most  
common  
comments when  
reviewing papers  
for JEE and IREE  
apply to SEA  
submissions too



What problem does your paper solve?



What is the gap in the literature? (Show you know the literature!)



What is your contribution?



Explain specifics about class and institutional setting.



Provide evidence/surveys from student feedback/comments

# What are we looking for?

- Emily and I take more **risks** with accepting papers for SEA
- We want to be **open & inclusive**
- We want to **bring more people** into the Econ Ed fold
- If we don't know you, we will try our best to include you!
- I've sent people feedback and asked for clarifications about a paper.
- If you submit more than one paper, we may be less likely to include your second/third paper and rather choose to include someone else who hasn't presented before



# Evergreen recommendations

Look at the guides in the J. Econ Ed that tell you what kinds of things you should submit & what is the JEE's agenda?

- Allgood & McGoldrick, 2019, Setting an agenda for the future
- McGoldrick, 2014, A Guide for Submissions to the "Journal of Economic Education" Instruction Section
- Emerson, 2014, Anyone? Anyone? A Guide to Submissions on Classroom Experiments
- Hoyt, 2014, A Guide for Submissions to the Features and Information Section—A Wealth of Opportunities
- Colander, et al, 2014, A Guide for “JEE Content” Submissions
- Goffe, 2014, Submissions to the Online Section of the Journal of Economic Education

# Additional comments

- Emily and I are also the “discussants of last resort” :-)
- I’ve ended up as a discussant for 3-4 papers sometimes
- If you would like to come and cut your teeth as a discussant *before* presenting, we’d love that!
- The SEA meetings are often in fun places—**New Orleans this year.**



# NoLa Schedule

- a. Session 1.A.01 | Pedagogy for Microeconomics | November 18, 2023 from 8:00-9:45 a.m. CT
- b. Session 1.B.01 | Updates in Economic Education | November 18, 2023 from 10:00-11:45 a.m. CT
- c. Session 1.C.01 | Using Data to Teach Economics | November 18, 2023 from 1:00-2:25 p.m. CT
- d. Session 1.D.01 | Pedagogy: Student Learning, Engagement, and Grading | November 18, 2023 from 3:00-4:45 p.m. CT
- e. Session 2.A.01 | Pedagogy to Explore and Address Diversity | November 19, 2023 from 8:00-9:45 a.m. CT
- f. Session 2.B.01 | Research in Economics Education | November 19, 2023 from 10:00-11:45 a.m. CT
- g. Session 2.C.01 | Unequal Peers: Experiences of Non-Tenure Track Faculty in Economics | November 19, 2023 from 2:00-3:45 p.m. CT
- h. Session 2.D.01 | Innovations in Teaching CORE Economics | November 19, 2023 from 4:00-5:45 p.m. CT

