

# FABIO's HIGH IMPACT TEACHING TOP TIPS



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# TWO IDEAS

one for Teaching:

**Practice Intellectual Streaking**

one for Assessment:

**Use Exemplars**



# INTELLECTUAL STREAKING

**Bearman (2017)**

**students' mental health**



**inability to negotiate failure**

**teachers looking like  
omniscient gods are**

**not going to help: get naked!**



## **Share your own failures**

- show your human fallible side to motivate and re-assure
- tell tales of your struggles and normalise them
- play your music in class (and let them mock your taste)
- be loved for who you are (and love thyself too)
- break fear and develop complicity and community.

# USING EXEMPLARS

Sadler (1989), Brown, Race and Sambell (various)

*...If you want quality, you have to show them what quality is...*

- provide exemplars of good submissions
- provide annotated feedback samples
- 'produce' samples of atrocious referencing / editing
- mark anonymised formative work in class, or screencast it

BUT...

- ensure that students do not 'fixate' on the examples.

