

Improving Inclusivity with Student Partners

“Brief” Lessons from Outreach

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CASE STUDY: Preparing for...

- ***Multi-intervention outreach project***
 - Start at the end of Year 12 and follow them through to results day and starting university/whatever they decide as their next steps
- Aim is to **support student transition and informed choice!**
 - Participants can select into different subject strands in Social Science.
 - eMentoring
 - Subject Tasters
 - Study Skills sessions
 - Application and transition support (i.e. navigating clearing)
- Current students work with us on each aspect of the intervention

Outcome of working with students

Positives

- Insight and perspective of the students is invaluable
- They are more involved in the day-to-day project – they can feed back to us more informally
- Great experiences for students to develop leadership and mentoring skills

Potential Considerations

- Can be expensive
 - Student should be paid for their time.

General Remarks

- When you interact with students as colleagues you can gain additional insights
 - Building rapport
 - Understand issues and context of current student population beyond what is often discussed in staff-student liaison committees or more formal settings.
- *Discussions with students from 'preparing for...' has developed into transition events for UEA Welcome Activities in some schools and for widening participation students.*

Thank you!

Feel free to ask any questions

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