

# TeachECONference 2022

**Organisers:** Parama Chaudhury (UCL), Cloda Jenkins (Imperial College London) and Douglas McKee (Cornell University).

**Contact:** [Manisha Patel](#)

**Register here:** [bit.ly/3P5HDaR](https://bit.ly/3P5HDaR)

## Day 1: Monday 27 June, 2022

3pm-4.30pm  
BST//10am-  
11.30am EDT

### Plenary Session: Current Issues in Economics Teaching

Chair: **Cloda Jenkins (Imperial College London)**

Panel:

- **Arjun Jayadev (Azim Premji University)**
- **Annika Johnson (University of Bristol)**
- **Jadrian Wooten (Penn State University)**

4:30pm-6pm  
BST//11.30am-  
1pm EDT

### Session 1: Increasing Diversity in Economics

Chair: **Silvia Dal Bianco (UCL)**

**Tobias Brevik (Tallahassee Community College)**

Syllabus Language and Student Course Expectations

**Caroline Krafft (St Catherine University)**

Virtually Nonexistent: Gender and Racial Representation in Online K-12 Economics Lessons

**Eileen Tipoe (Queen Mary University of London) and Ines Lee (University of Cambridge)**

Diversifying the Undergraduate Economics Curriculum

Presentations followed by Q&A

6-7pm BST //  
1-2pm EDT

### Networking Mixer

Sponsored by **Ed Discussion**



[Ed Discussion](#) helps instructors scale Economics course communication and Q&A with a modern, intuitive interface and rich content capabilities.

Questions reach and benefit the whole class. Students and staff can better express ideas and post math, runnable code, image annotations and beyond. Less emails, more time saved. We'll show you how Ed Discussion works with Economics Education today!

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## Day 2: Tuesday 28 June, 2022

3pm-4.30pm  
BST//10am-  
11.30am EDT

### Session 2: Active Learning - In-person and Online

Chair: **George Orlov (Cornell University)**

**Jiasheng (Ray) Zhu (Duke Kunshan University), Sarah Jacobson (Williams College) and Luyao Zhang (Duke Kunshan University)**

The Right Tool for the Job: Matching Active Learning Techniques to Learning Objectives

**Zachary Goodman and Melissa Famulari (UC San Diego)**

The effect of a supplementary videos on learning in intermediate microeconomics

**Alexander Squires (University of Manchester)**

Promoting Student-Lecturer Interactions in Large Lectures

Presentations followed by Q&A

4:30pm-6pm  
BST//11.30am-  
1pm EDT

### Session 3: New Ideas in Assessment and Feedback

Chair: **Parama Chaudhury (UCL)**

**Petar Stankov (Royal Holloway, University of London)**

Are Exams Authentic Assessment?

**David Nicol and Lovleen Kushwah (University of Glasgow)**

Enhancing learner autonomy and supervisor feedback: Making students' inner feedback explicit during research thesis writing

**Vivien Burrows (University of Reading)**

Designing assessment tasks to promote learning – building on student interests and experiences

Presentations followed by Q&A

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6-7pm BST //  
1-2pm EDT

## Networking Mixer

Sponsored by **Royal Economics Society**



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The Royal Economic Society is one of the oldest economic associations in the world with over 6,000 members worldwide. With an aim of promoting the study of economic science, we welcome membership to all who share our aims and objectives. Through our various activities, such as our 2 peer-reviewed journals, our popular annual conference, a founding member of the Discover Economics campaign and more, we hope to be able to enhance the visibility of economics, support economists and improve diversity.

## Day 3: Wednesday 29 June, 2022

3pm-4.30pm  
BST//10am-  
11.30am EDT

### Session 4: Incorporating Real-World Data and Experiences into Our Courses

Chair: **Ramin Nassehi (UCL)**

**Emma Bojinova (University of Connecticut) and Gil Kim (California State University)**

Using Real Data to Improve Student Learning Outcomes in Economic Courses: Does This Benefit Students?

**Gosia Mitka and Luc Bridet (University of St Andrew's)**

Vertically Integrated Projects as an experiential student-centric approach to learning economics

**Nazanin Khazra (University of Toronto)**

The Invisible Data: Helping Students Capitalize on Publicly Available Satellite Imagery

Presentations followed by Q&A

4:30pm-6pm  
BST//11.30am-  
1pm EDT

### Panel: Why and how to teach students to tell economics stories with data

Chair: **Douglas McKee (Cornell University)**

Panel:

- **Diego Mendez Carbajo (Federal Reserve Bank of St Louis)**
- **Rose Tan (LinkedIn)**
- **Thomas Viegas (Bank of England)**

6-7pm BST //  
1-2pm EDT

## Networking Mixer

Sponsored by **Stata**



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