TeachECONference2021

Organisers: Parama Chaudhury (UCL), Cloda Jenkins (UCL) and Douglas McKee (Cornell University).

Logistical queries: Madeleine Adamson

Day 1: Monday 28 June, 2021	
Panel – register here 3-4pm BST // 10-11am EDT Chair: **Parama Chaudhury (UCL)**	
3-3:10pm BST	**Welcome**
3:10-3:50pm BST	**A Year of Blended Economics Education – taking stock and moving forward** Panel: • **Gail Hoyt (University of Kentucky)** • **Derek Bruff (Vanderbilt University)** • **Joshua Eyler (University of Mississippi)** • **Jennifer Imazeki (San Diego State University)**
3:50-4pm BST	**Closing**
Session: Inspiring Ideas for Economics Education – register here 4-5pm BST // 11am-12pm EDT Chair: **Gina Pieters (University of Chicago)**	
4-4:10pm BST	**Welcome**
4:10-4:20pm BST	**Tobias Brevik (Florida State University)**: Acquiring Actionable Student Feedback in Real Time Through Graded Questionnaires
4:20-4:30pm BST	**Tim Burnett (Aston University)**: Developing the Role of Data in Teaching Introductory Microeconomics
4:30-4:40pm BST	**Sarah Jacobson (Williams College):** Un- (or Self-) Grading: Reflections from an Upper-Level Elective
4:40-4:55pm BST	**Q&A Discussion**
4:55-5pm BST	**Closing**

Networking Mixer – register here 5-6pm BST // 12-1pm EDT	
Sponsored Room	**Echo360** We are delighted to have Matthew Ravenhill, EMEA Director, Academic Partnerships, Echo360, provide an introductory talk. Attendees will then be able to ask Matthew questions, and go into breakout rooms to catch up with one another. Learn more about Echo360: At Echo360, we believe that improved outcomes start with great moments in the classroom. Developed by educators, Echo360 helps instructors capture and extend those moments to improve student engagement before, during and after class. Through our technology platform, students have 24/7 access to classroom discussion, presentation materials, and the lecture itself.

Day 2: Tuesday 29 June, 2021
Session: Lessons Learned from Teaching in a Pandemic – register here 3-4pm BST // 10-11am EDT Chair: **Stefania Paredes Fuentes (University of Warwick)**

3-3:10pm BST	**Welcome**
3:10-3:20pm BST	**Gosia Mitka (University of St Andrews):** Blended Learning Strategies – a pandemic case study
3:20-3:30pm BST	**Jana Sadeh (University of Southampton):** Breakout-room Discussions: for the greater good
3:30-3:40pm BST	**Sylvia Kuo (Brown University):** Revelations on Student Difficulties from Reflective Quiz Responses on Pre-recorded Lectures
3:40-3:55pm BST	**Q&A Discussion**
3:55-4pm BST	**Closing**
Session: Teaching Economists to Write – register here 4-5pm BST // 11am-12pm EDT Chair: **Carlos Cortinhas (University of Exeter)**	
4-4:10pm BST	**Welcome**

4:10-4:20pm BST	**Janice Kinghorn (Miami University) and Ling Shao (Miami University):** Incorporating Writing to Learn in an Economics Curriculum
4:20-4:30pm BST	**Paul Winghart (University of Northwestern – St Paul):** Connecting (Economic) Content with Current Concepts
4:30-4:40pm BST	**Anthony Underwood (Dickinson College):** Writing in the Discipline and Reproducible Methods: a process-oriented approach to teaching empirical undergraduate economics research
4:40-4:55pm BST	**Q&A Discussion**
4:55-5pm BST	**Closing**

Networking Mixer – register here
5-6pm BST // 12-1pm EDT

Sponsored Room	**Ed Discussion** We are looking forward to having Scott Maxwell, Director Digital Innovation at Ed, provide an introductory talk. Attendees will then be able to ask Scott questions, and go into breakout rooms to catch up with one another. Learn more about Ed Discussion: Ed Discussion helps instructors scale Economics course communication and Q&A with a beautiful and intuitive interface. Questions reach and benefit the whole class. Students and staff can better express ideas and post math, runnable code, image annotations and beyond. Less emails, more time saved. We'll show you how Ed Discussion works today!

Day 3: Wednesday 30 June, 2021
Session: Helping Students Succeed in Economics – register here 3-4pm BST // 10-11am EDT Chair: **Cloda Jenkins (UCL)**

3-3:10pm BST	**Welcome**
3:10-3:20pm BST	**Andrew Mearman (University of Leeds) and Juliane Scheffel (University of Leeds):** Welcoming New Students into Economics, 2020-style
3:20-3:30pm BST	**Eric Chiang (Florida Atlantic University):** Gender, Social Accountability and Student Success: Does Anonymity Matter?

3:30-3:40pm BST	**Martin Jones (Dundee University) and Yin Zhang (Dundee University):** Impact of Mathematics Teaching and Pre-degree Mathematics Training on Results and Module Choices in Economics Degrees
3:40-3:55pm BST	**Q&A Discussion**
3:55-4pm BST	**Closing**

Panel (partnering with the Royal Economics Society) – **register here**
4-5pm BST // 11am-12pm EDT
Chair: **Douglas McKee (Cornell University)**

4-4:10pm BST	**Welcome**
4:10-4:50pm BST	**Best Practices and New Ideas for Teaching Econometrics** Panel: • **Joshua Angrist (MIT) and Jörn-Steffen Pischke (LSE)** • **Tanya Byker (Middlebury College) and Amanda Gregg (Middlebury College)** • **George Orlov (Cornell University)** • **Theodore Svoronos (Harvard University)**
4:50-5pm BST	**Closing**

Networking Mixer – **register here**
5-6pm BST // 12-1pm EDT

Sponsored Room	**MobLab** We are excited to have Nathanael Berger, Director of Customer Success, MobLab, run the first part of the session. Attendees will then be able to ask Nathanael questions, and go into breakout rooms to catch up with one another. Learn more about MobLab: MobLab is an education technology company that helps instructors engage students through interactive economics experiments, survey-based games, and polling technology for in-person and online classes. Play our Ultimatum Game – one winner will be rewarded a $50 gift card! Join our mixer to see who won and play our popular Competitive Market Game in real time!