James Tierney



Pre & Post COVID-19 Teaching

www.jamestierney.com/Educator





@James_Tierney



Pre COVID-19 Teaching

Two sections of Intro to Macro 200 & 250 enrollment.

Orop lowest

Weekly MyLab Quizzes
Weekly PackBack
Weekly iClickers
3 Exams

Final

Pre COVID-19 Teaching Use of Canvas

Lesson 1 -- Chapter 8 -- Measuring Macroeconomic Activity: GDP

Exam 1 -- Tuesday, February 11th -- 100 Thomas -- 8pm

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Lesson 2 Chapter 9, Sections 1-3 Measuring Macroeconomic Activity: Unemployment
ii Required
Extbook Reading: Chapter 9, Sections 1-3 Pages 278 - 295
Employment Situation Summary
₩ What Full Employment Really Means (The Economist) 🗷
₩ Why Wages Are Finally Rising, 10 Years After the Recession (NY Times, 2019) &
Eabor Market Opens Up for Part-Time Workers (WSJ, 2018)
■ Related Readings
👸 Baseball's ERA Statistic and the Unemployment Rate Have the Same Problems (Medium) ம
₩ Non-Paywall Link for ^^ if needed &
Danish Companies Seek to Hire, but Everyone's Already Working (NYT)
As Low-Skilled Jobs Disappear, Men Drop Out of the Workforce

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Exams

Evening – In person -- 60 points

- -30 MC
- -30 Graphing/Short Answer

Post COVID-19 Teaching

Asynchronous FTW!



Weekly MyLab Quizzes
Weekly PackBack
Weekly iClickers
3 Exams

Check-Point Quizzes

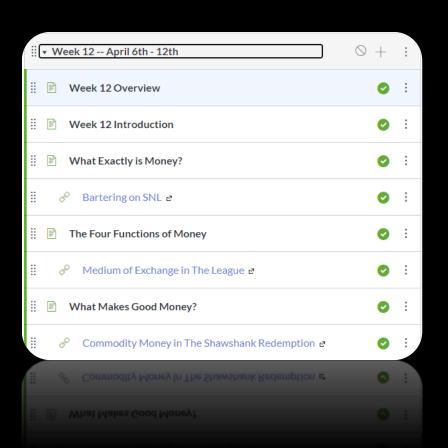
Final

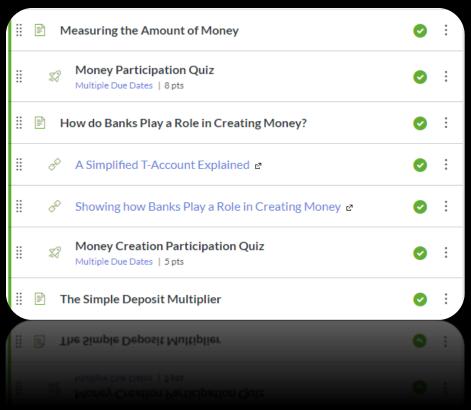
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₩ Week 11 -- March 30th - April 5th
:: > Week 12 -- April 6th - 12th

    Week 14 -- Exam 3 -- Thursday, April 23rd -- Canvas
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Post COVID-19 Teaching Short YouTube Videos





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Showing How Banks Play a Role in Creating Money

Pre COVID-19 Teaching

Exams

In Person -- 60 points
30 MC

30 Graphing/Short Answer

10 algorithmic & 5 short-essay

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