

# #TeachECONference2020

Organisers: Parama Chaudhury (UCL), Cloda Jenkins (UCL) and Douglas McKee (Cornell University).

Logistical queries: [Madeleine Adamson](#)

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Day 1 Wednesday 17 June, 2020

<b>Plenary Session</b> 15:00-16:15 BST (10:00-11:15 EDT) Chair: <b>Parama Chaudhury (UCL)</b>	
15:00-16:00 BST	<b>Adaptable Teaching in a post-COVID World</b>  Panel: <ul style="list-style-type: none"> <li>- <b>Simon Halliday (Smith College)</b></li> <li>- <b>Douglas McKee (Cornell University)</b></li> <li>- <b>Stefania Paredes Fuentes (University of Warwick)</b></li> <li>- <b>James Tierney (Penn State University)</b></li> </ul>
16:00-16:15 BST	<b>Breakout Room Discussion</b>
<b>Session 1: Developing Student Skills</b> 16:15-17:15 BST (11:15-12:15 EDT) Chair: <b>Silvia Dal Bianco (UCL)</b>	
16:15-16:25 BST	<b>Cloda Jenkins (UCL):</b> Employability Skills in Economics Degrees
16:25-16:35 BST	<b>Chelsea Dowell (Kentucky Wesleyan College):</b> Oral Communication Skills in the Business Curriculum: Presentations Are Not Enough
16:35-16:45 BST	<b>Andrea Williams and Kripa Freitas (University of Toronto):</b> Using Short Writing Assignments to Teach Critical Thinking in a Large Intermediate Microeconomics Course
16:45-17:05 BST	<b>Q&amp;A Discussion</b>
17:05-17:15 BST	<b>Breakout Rooms</b>

Day 2 Thursday 18 June, 2020

<b>Session 1: Diversity and Inclusion in the Economics Classroom</b> 15:00-16:00 BST (10:00-11:00 EDT) Chair: <b>Brandon Sheridan (Elon University)</b>	
15:00-15:10 BST	<b>Parama Chaudhury, Hannah Buttle, Otso Hao and Samuel Asher (UCL):</b> Measuring the Demographic Attainment Gap for Economics Undergraduates: Why Does it Exist and What are the Implications?
15:10-15:20 BST	<b>Brooks Depro and Kathryn Rouse (Elon University):</b> Discovering Diversity Using an Empirical Research Project
15:20-15:30 BST	<b>Abdullah Al-Bahrani (Northern Kentucky University):</b> Beyond the Syllabus: A Guide to Increasing Diversity, Inclusion, and Belonging in the Undergraduate Economics Classroom
15:30-15:50 BST	<b>Q&amp;A Discussion</b>
15:50-16:00 BST	<b>Breakout Rooms</b>
<b>Session 2: Small Changes with Potentially Big Impact</b> 16:00-17:10 BST (11:00-12:10 EDT) Chair: <b>Bill Goffe (Penn State University)</b>	
16:00-16:10 BST	<b>Daria Bottan (Cornell University), Irene Foster (George Washington University), Douglas McKee, George Orlov, Stephanie Thomas and Jennifer Wissink (Cornell University):</b> Targeting Students-at-Risk Using a Standard Math Skills Assessment
16:10-16:20 BST	<b>Eric Chiang (Florida Atlantic University), Eva Dziadula (University of Notre Dame), Amanda J Felkey (Lake Forest College) and Jose Vazquez (University of Illinois):</b> Micro Commitments: The Effect of Small Commitments on Academic Performance
16:20-16:30 BST	<b>Rebecca Chambers (University of Delaware), Steven Haider and Scott Imberman (Michigan State University):</b> Can a Nudge Improve Student Performance? A Replication of the “Online Coaching/Barriers to Success” Intervention
16:30-16:40 BST	<b>Dunli Li (UCL):</b> Lecture Attendance, Lecture Capture and Academic Performance: Evidence from a First-Year Economics Course
16:40-17:00 BST	<b>Q&amp;A Discussion</b>
17:00-17:10 BST	<b>Breakout Rooms</b>